

## Y1 Curriculum Newsletter Summer 2024

Dear Parents and Carers,

Hello and welcome to the summer term in Year 1. We hope you had a good Easter break and found time to relax. This letter is to let you know details of our learning over the coming term and a reminder of some Year 1 routines.

### Curriculum

Our topic this term for Year 1 is **Hot and Cold**. A main focus of this topic will be **geography** where we will be thinking about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and increasing our knowledge of where places are in the world by looking at maps and globes. This topic will also include a **science** focus learning about animals where we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals and thinking about which animals are herbivores, carnivores and omnivores. We will also continue to think about weather and the seasons and how day length varies. We will be investigating temperature by looking at how hot and cold temperatures are. In **history** we will be learning about significant individuals including Ernest Shackleton, Grace Darling and David Attenborough. Our **art** sessions will continue to focus on print making where we will make prints of animal markings and mono prints of plants and flowers. We will also have a focus on 3D form where we will create a class sculpture park. In **DT** we will be covering the cooking and nutrition element of the curriculum by designing and making our own smoothies. In our **computing** sessions we will work together to produce a talking book linked to our English work and we will also be filming the steps linked to our food work in DT. In **RE** we will be finding out what it means to belong to a church or mosque. We will then be thinking about the question 'Who brought messages about God and what did they say?' In **PSHCE** we will look at the Zones of Regulation to help children with understanding their emotions and will continue to build on and refer to these. We will also continue to use the NHS Mindmate resources particularly focusing on 'Solving Problems and 'Being the Same'. In **music** we will continue to use the Charanga scheme to play games, learn about the dimensions of music (pulse, rhythm, pitch, etc.), sing and play instruments. During our **PE** sessions we will continue to build on our games skills and develop our athletics skills in preparation for Sports Day at the end of term. We continue to have a daily **English** focus which includes phonics, spelling, reading, writing, handwriting and speaking and listening. Our writing will include producing riddles and information leaflets about animals and looking at poetry. We will also use the story 'Lost and Found' by Oliver Jeffers as a basis for our own story writing. In **maths** our learning will begin with looking at early multiplication and division skills (grouping, sharing and counting in 2s, 5s and 10s); fractions (finding halves and quarters of shapes and small amounts), place value of numbers to 100 and then a focus on time (o'clock, half-past) and money (recognising coins and notes and solving simple problems related to money).

This term the children will also take part in the **DfE Y1 Phonics Screening Check**. In preparation for this we will be practising reading alien/nonsense words where children use their phonics to decode made up words (as well as real ones!) The check will be done in a relaxed child-friendly way and we do not let the children know that it is a test. You will receive more details about this nearer the time. Each day the children will continue to be given the very valuable opportunity to follow their own interests with 'area time' in the areas of provision, exploring and learning for themselves.

## Routines

Our PE days are still on a Monday and Wednesday and our library day will continue to be on a Thursday. Please continue to ensure your child brings back their home reader and reading record on their reading day and their sound book on a Monday, so it can be updated.

**Water bottles** - We encourage children to have regular drinks of water during the day especially during any warmer weather so please could you provide your child with a named water bottle that they take home and bring back each day with fresh water.

## **How you can help**

Regular **reading** with your child is vital in Year 1. This should be a short session of about ten minutes at least three times per week to enable your child to practise their phonic skills and to recognise tricky words by sight. Please date and sign your child's reading record so that we know they have read their home reading books and so that we know to give them a new book. We are focusing on the children correctly **spelling** the first 50 Red Words, these have been attached to this newsletter. For maths you can help your child by practising their key number facts that are on their homework leaflet. You will receive a separate **homework** leaflet with details about our big homework project this half term and ideas for other activities you can do together at home. Well done and thank you for the homework that was completed last term. It was lovely to see the things children had worked on at home. Remember to check Tapestry to see what the children in Year 1 have been learning each week too.

Finally, please do continue to come and talk to us about your child with any questions or concerns you may have. We want to work with you to keep your child safe, happy, and learning well. Feel free to catch us at the start or the end of the day or ask at the office to make an appointment.

Sarah Coulter, Alexa Raey and Mandeep Atwal

Staff working in class this term	PE Days	Sound Book	Reading book bag	School Library book day
Sarah Coulter (teacher) -Everyday  Mandeep Atwal (Teaching assistant) -Everyday  Alex Raey (Teaching assistant) -Every morning  -Sara Mitchell (teacher) -Covering PPA on Monday afternoons  Eliza Hanson (student teacher)	Our PE days are Monday and Wednesday but please have kit in all the time just in case these change due to weather.	Please bring in each Monday, so they can be updated.	Please ensure reading books are in the book bag everyday as we will listen to children read throughout the week. Home reading books will be changed once a week. We will also be send out the Shared Reader as an e-book each week for you to use to further support at home.	Thursday – we will visit the school library once a week for children to borrow a book. Please make sure they bring it on this day to change for a new one!

## Red Words to Spell

the	I	he	she	is
to	go	of	as	we
are	you	into	be	me
his	no	so	has	do
her	my	by	our	says

they	said	was	were	all
there	like	here	where	today
when	what	come	some	friend
school	out	one	once	your
love	house	little	again	oh