



Dear Parents and Carers,

Hello and welcome to the Summer term in Year 1. We hope you had a good Easter break and found time to relax. Thank you for those who sent postcards over the holidays. We have really enjoyed receiving them! This letter is to let you know details of our learning over the coming term and a reminder of some Year 1 routines.

### Curriculum

Our topic this term for Year 1 is **Hot and Cold**. A main focus of this topic will be **geography** where we will be thinking about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and increasing our knowledge of where places are in the world by looking at maps and globes. This topic will also include a **science** focus learning about animals where we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals and thinking about which animals are herbivores, carnivores and omnivores. We will also continue to think about weather and the seasons and how day length varies. We will also investigate temperature looking at how hot and cold temperatures are. In **history** we will be learning about significant individuals including Ernest Shackleton, Grace Darling and David Attenborough. Our **art** sessions will focus on print making where we will make prints of animal markings and mono prints of plants and flowers. We will also have a focus on 3D form where we will create a class sculpture park. In **DT** we will be covering the cooking and nutrition element of the curriculum by designing and making our own smoothies and sorbets. In our **computing** sessions we will work together to produce a talking book linked to our English work and we will also be filming the steps linked to our food work in DT. In **RE** we will be finding out what it means to belong to a church or mosque linking to the whole school Multi-cultural Arts and Faith /week when we hope to visit a mosque. We will then be thinking about the question 'Who brought messages about God and what did they say?' In **PSHCE** we have introduced the Zones of Regulation to help children with understanding their emotions and will continue to build on and refer to these. We will also continue to use the NHS Mindmate resources particularly focusing on 'Solving Problems and 'Being the Same'. In **music** we will continue to use the Charanga scheme to play games, learn about the dimensions of music (pulse, rhythm, pitch, etc.), sing and play instruments. During our **PE** sessions we will continue to build on our games skills and develop our athletics skills in preparation for Sports Day at the end of term. We continue to have a daily **English** focus which includes phonics, spelling, reading, writing, handwriting and speaking and listening. Our writing will include producing riddles and information books about animals; looking at poetry and focusing on the stories of author Mairi Hedderwick (Katie Morag). In **maths** our learning will begin with looking at early multiplication and division skills (grouping and sharing); fractions (finding halves and quarters of shapes and small amounts), place value of numbers to 100 and then a focus on time (o'clock, half-past) and money (recognising coins and notes and solving simple problems related to money).

This term the children will also take part in the **DfE Y1 Phonics Screening Check**. In preparation for this we will be introducing nonsense/alien words where children use their phonics to decode made up words (as well as real ones!) The check will be done in a relaxed child-friendly way and we do not let the children know that it is a test. Each day the children will continue to be given the very valuable opportunity to follow their own interests with 'area time' in the areas of provision, exploring and learning for themselves. Now that the weather is improving we look forward to maximising use of our outdoor area.

### Trips

We hope to arrange a seaside trip to Filey with Y1 after half term to link with our topic work. We will send out further details nearer the time.

## Routines

Our PE days will now be Monday and Wednesday for the rest of the year. Our library day will continue to be Tuesday. We may change the day that each group's books are changed in school, so please ensure your child has their reading record and reading book in school each day.

**PE Kit** – Please ensure your child has PE kit in a named bag to keep in school for the half term. PE kit is white or purple t-shirt, plain dark shorts, leggings or jogging bottoms and pumps or trainers. Thank you very much to those who have already sent PE kit in.

**Water bottles** - We encourage children to have regular drinks of water during the day especially during any warmer weather so please could you provide your child with a named water bottle that they take home and bring back each day with fresh water.

**Milk** - If you would like your child to have milk, please make sure you log onto Cool Milk Limited. If you have not registered previously, the office can give you more details.

### **How you can help?**

Regular **reading** with your child is vital in Year 1. This should be a short session of about ten minutes at least three times per week to enable your child to practise their phonic skills and to recognise tricky words by sight. Please date and sign your child's reading record so that we know they have read their home reading books and so that we know to give them a new book. You will receive a separate **homework** leaflet with details about our big homework project this half term and ideas for other activities you can do together at home. Well done and thank you for the homework that was completed last term. It was lovely to see the things children had worked on at home.

Finally, please do continue to come and talk to us about your child with any questions or concerns you may have. We want to work with you to keep your child safe, happy, and learning well. Feel free to catch us at the start or the end of the day or ask at the office to make an appointment.

Sara Mitchell, Susie Hopkins, Bethan Jones

<b>Staff working in class this term</b>	<b>PE Days</b>	<b>Reading book bag</b>	<b>Spelling day</b>	<b>School Library book day</b>
Sara Mitchell (teacher) -Mon/Tue	Mondays – Mrs Mitchell	Every day (each reading group will have it changed on a different day)	Please continue to look out for phonics sheets which include the daily phonic focus and spelling for the day/week.	Tuesday – we will visit the school library once a week for children to borrow a book. Please make sure they bring it on this day to change for a new one!
Susie Hopkins (teacher) -Wed/Thurs/Fri	Wednesdays – Mrs Maver	We aim to listen to children read individually on different days across the week.		
Bethan Jones (teaching assistant) -Every day				