Shire Oak Primary School Governing Body – Work Plan 2022-23 (DOCUMENT UPDATED 11 OCT 22)

Introduction

Our aim is to organise and plan the work of the GB in such a way that we can achieve the following objectives:

- To review all major areas of work/activity throughout the year in a timely way.
- To specify the inputs/papers/evidence that will be needed in relation to each area of activity.
- To specify precisely when papers will be needed.
- To link the GB work programme to the school improvement cycle so that we can be certain that relevant data is available when it is needed.

Committee chairs will wish to consider as the year progresses whether any changes are needed. They should however ensure that any new items requiring papers are discussed with the HT in good time so their production can be scheduled (for oral items inclusion in the draft agenda is sufficient). If chairs judge an item can be dropped they should satisfy themselves that this does not put at risk any statutory duties or inadvertently reverse previous GB decisions (e.g. on frequency of review for individual policies) and report their decision to FGB. Retention of a short item on the relevant committee agenda may be the most convenient way to do both these.

It is a statutory requirement that minutes of, and papers to be considered at, committee meetings should be distributed 7 full days prior to the meeting (see terms of reference for FGB and committees).

When considering the documentation that is needed for any items please try to consider what is available and relevant from the following sources:

- Internal school info e.g. pupil progress data; SLT reports
- Existing policy/procedure documents or action plans
- Governor reports e.g. school visit or monitoring reports
- External reports e.g. SIA visit reports; HMI/Ofsted; school advisor/consultant reports
- Info from pupils and parents e.g. School Council reports; pupil and parent surveys
- Info from staff e.g. staff survey; feedback on issues areas of work
- Research evidence/reports.

Where an item is listed for a Committee and then \rightarrow FGB, this means that the item will have been extensively discussed in Committee and there will then be a report to FGB, preferably with a clear instruction to FGB as to what it should do e.g. "For information"; "to agree recommendations" etc. To avoid the need for additional papers Chairs may wish to ensure action required of FGB is made explicit in the Committee minutes.

Abbreviations: TLPS=Teaching, Learning, Partnerships and Support. FGB=Full Governing Body. HT=Head Teacher, DHT=Deputy Head Teacher, SLT=Senior Leadership Team. GSS=Governor Support Service, LCC=Leeds City Council. SO=Shire Oak. SDP=School Development Plan. SMSC=Spiritual, moral, social and cultural (development). SIA=School Improvement Adviser. SLA=Service-level agreement. SFVS=Schools Financial Value Standard.

Area of Work /Action	FGB/ Committee/Pers on	FGB/Committee Date	Date for papers	Inputs	specific comments
Review HT performance	Performance Management govs→ Recommendation to Pay Committee	15 September		SIA support Evidence from HT	Pay Committee to report to governing board meeting on 23 November
Election of chair/vice chair	FGB	19 September at 7pm – rearranged to 26 Sept	12 September		
Complete business interest form	FGB	19 September [26 Sept]	12 September	Template form to be completed at meeting	
Sign Code of Conduct	FGB	19 September[26 Sept]	12 September		
Agreement of alternative methods for governing board meetings	FGB	19 September[26 Sept]	12 September		
Agree committee terms of ref, delegation, etc.	FGB	19 September[26 Sept]	12 September	Draft terms of ref. from GSS amended for SO	
Appoint committee chairs, secretaries, members	FGB	19 September[26 Sept]	12 September		
Partnership governance arrangements	FGB	19 September[26 Sept]	12 September		
Appoint governors with special responsibilities	FGB	19 September[26 Sept]	12 September	Paper setting out what these are	
Assessment	FGB	19 September[26 Sept]	12 September	To be covered in the TLPS meeting in depth	
Approve updated risk assessment	FGB	19 September[26 Sept]	12 September		
HT plans to review current self evaluation	FGB	19 September[26 Sept]	12 September		
Review School improvement plan	FGB	19 September[26 Sept]	12 September		

Agree arrangements for the performance management of	FGB	19 September[26 Sept]	12 September	Performance management Committee and External adviser to be agreed	
the Headteacher					
Agree delegated authority for financial transactions including signatories	FGB	19 September[26 Sept]	12 September	Delegated contract and virement limits, authorised signatories for signing orders, invoices and petty cash claims presented by Headteacher	
 Policy review: Child Protection Keeping Children Safe in Education 	FGB	19 September[26 Sept]	12 September	Model policies from the Local Authority	
Teacher Pay Policy				Pay – if available, often later	
Budget monitoring including consideration of quotes for major expenditure & Best Value reviews	Resources → FGB	11 October		SLA document completed by Jackie in May 22 Finance report from Admin Quotes for expenditure	
 Government grant funding: Covid-19 catch-up funding PE and sports premium Pupil Premium Special education needs and disabilities (SEND) top up funding 	Resources	11 October		Impact of 2020/21 funding and report on how 2021/22 funding is being spent.	Pupil Premium and sports premium funding reports to go on website.
Review actions from SFVS	Resources	11 October		Headteacher to highlight any actions from 2020/21 SFVS	
Staffing (incl monitoring of pupil numbers) and recruitment, including wellbeing	Resources	11 October		Update from Admin Headteacher report on review of staff structure and wellbeing of staff	
Review Staff Handbook	Resources	11 October		Draft amended Staff Handbook	
Review of Performance Management	Resources	11 October		Report from Headteacher on 2020/21 Performance Management Process and timescales	
Review of staff pay	Pay Committee/ Resources →	11 October		Recommendations from HT	Depending on timing this may need to be moved to

	FGB		HT report on performa	-	Pay Committee or next
			outcomes	r	meeting?
Policy review:	Resources	11 October			
Teachers' Pay					
Career Break					
 Managing workforce 					
change					
Health and Safety Premises	Resources	11 October	Report from Admin/ ca	aretaker, if relevant	
review					
Review Health and Safety	Resources	11 October	Headteacher Report or	n premises issues,	
			accidents/near misses	and first aid	
			arrangements		
Risk management and GDPR	Resources	11 October	Headteacher report on	managing risks	Covid-19 and non Covid-19
			including GDPR		
			Review risk assessmen	t	
Educational visits	Resources	11 October	Headteacher report on	trips and visits	
Discussion of SDP monitoring	Resources →	11 October	SDP with HT RAG comr	ments related to the	
	FGB		Committee		
?ACCEPT LCC Policies and	Resources to FGB	11 October	Can we agree to accept	t all LCC Policies and A	AN
Procedures			Procedures for the yea	r ahead??	
Election of Chair	TLPS (Autumn	18 October at			
	term)	1pm			
Assessment and preparation	$TLPS \rightarrow FGB$	18 October	Information should be	provided by cohort, 1	These aren't on the model
for statutory tests			prior attainment, gend	er, pupil premium,	agenda, but seem important
			EAL, BME, SEND and Cl	LA. Report on how i	tems to discuss
			school is assessing pup	ils in all year groups	
			and how this informati	on is being used,	
			whilst also ensuring the	at data collection	
			does not place unreaso	onable burdens on	
			staff. Including diagnos	_	
			identify and address ga		
Quality of teaching	TLPS	18 October	Evidence from differen	it sources should be	
			presented and discusse	ed which could	
			include: Reports from t		
			including book scrutiny	, external	

			moderation, teaching school alliance,
			school improvement advisor or external
			consultants, latest data.
Early reading and phonics	TLPS	18 October	Report on phonics scheme being used
The national curriculum incl	TLPS →FGB	18 October	Report from Headteacher and or reports
Covid-19 impact			from middle leaders, governor visits,
			learning walks on:
			Curriculum development
			Teaching a broad and balanced
			curriculum
			Remote learning
			Multiplication table check
			Reception baseline assessment
			Early Years statutory framework
			Covid-19 Catch up plans
Attendance Behaviour and	$TLPS \rightarrow FGB$	18 October	Registers of pupil admissions and pupil
Attitudes			attendance
			Attendance update
			Behaviour update
			Exclusions
Safeguarding monitoring:	TLPS	18 October	Report from Headteacher/ Deputy
child protection including			Headteacher. Termly report from governor
actions from ARM			with responsibility for safeguarding
Policy review:	TLPS	18 October	
Supporting Pupils with			
Medical Conditions			
Assessment			
Care and Control			
Inclusion			
Remote Learning Plan			
(2020-21 version on			
website)	TIDC	19 October	Departs from UT_DUT
Pupil Wellbeing	TLPS	18 October	Reports from HT, DHT

Review provision for Children Looked After	TLPS	18 October	Report from Headteacher/Deputy Headteacher. Report from designated	
			governor	
Review of Pupil personal development: SCMS	$TLPS \rightarrow FGB$	18 October	Report from Headteacher on plans related to pandemic implications	
Stakeholder feedback: pupils and parents	TLPS →FGB	18 October	Minutes of school council meetings. Pupil survey results Report from SLT.	
Complaints Policy		18 October	AN - From model agenda	
Review school documentation/info: - Prospectus	TLPS	18 October	Existing documentation with proposed amendments	
Breakfast and after school club provision	TLPS	18 October	Written report from Headteacher	Not on model agenda, but needed I think here!
Review of School Development Plan this is monitoring of school improvement priorities on the model agenda	TLPS	18 October	SDP with HT RAG comments related to the Committee	
Review SEF	TLPS	18 October	Headteacher report on whether 'behaviour and attitudes' or 'personal development' sections in the SEF need to be updated.	
Mid year finance review	Finance team	14 November, am	Ann to attend from resources, Antonia attend at end. In particular review income and costs for Acorn club, impact of staff salary increases and impact of energy crisis	
Curriculum area report – External Data presentation – Becky Lawrence, LCC	FGB	Monday 21 November at 7.00pm	NA	
Assessment	FGB	21 November	Report from TLPS Committee	
Governor monitoring SDP	FGB	21 November	SDP with HT RAG comments Committee minutes	

Receive written report from	FGB	21 November	Questions on report
HT			
Committee reports		21 November	Resources and TLSPS
HT report on Performance		21 November	Report on performance management
management			2021/22
Approve the mid-year budget	FGB	21 November	Review and approve the budget review
review			virement form. This document details
			changes made to the approved budget
			following the budget review with your
			School Finance Officer
Policy Review??		21 November	Which policies?
Monitoring of SDP (relevant	Resources (Spring	17 January	HT annotated version
bits)	Term)	9.30am	Govs monitoring reports
Budget monitoring &	Resources ->FGB	17 January	Finance report from Admin
consideration of virements			Quotes for expenditure
SLA's	Resources	17 January	Check jackie's document to make sure it's
			up to date for this financial year
Complete SFVS	Resources ->FGB	17 January	SFVS template. To be completed by 31
			March
Policy review:		17 January	Which policies need updating???
Charging and Remissions			
• Fol			
Volunteer and Work			
Experience	_		
Staffing and performance	Resources	17 January	How does school listen and respond to the
management update incl			views of staff and ensure work/life
wellbeing			balance? Governors may wish to review
			the resources available for Supporting
			governing boards -reducing teacher workload
Audit of unofficial school	Resources	17 January	Staff survey in April?? This is usually done by:
funds	Resources	17 January	FOSSOPS – Sally Dyson in December
Tutius			Other funds – Janet Matthews in April
Update on the Acorn Club	Resources	17 January	
opuate on the Acom club	Resources	17 January	

Finances			
Staffing			
Premises review - Health and Safety - Planned programme of repairs/improvements Risk management & GDPR	Resources	17 January 17 January	Budget Health &Safety report Accidents or Near misses Sally and David to complete a health and safety walk together in Before end Dec 22 Report from Headteacher to include GDPR
Educational visits	Resources	24 January	Report on any school trips and visits
			planned including risk assessments
Assessment	TLPS (Spring Term)	7 February at 1pm	Governors should receive a report which includes the most recent information and predictions for specific cohorts and groups such as disabled pupils, SEND, pupil premium. Information presented could include; Teacher assessment data, school's own tracking system, impact of pupil premium, and Covid-19 catch up funding, on outcomes for children, information presented by subject/key stage leaders, governor visit reports, data from Analysing School Performance data and Fischer Family Trust dashboards
Quality of teaching	TLPS	7 February	Evidence from different sources should be presented including; reports from teaching reviews, including book scrutiny, external moderation or activity with the cluster, teaching school alliance, school improvement advisor or external consultants, latest data
Early reading and Phonics	TLPS →FGB	7 February	Headteacher report on progress
EYFS	TLPS	7 February	Report on EYFS framework e.g the early years foundation stage profile (EYFSP) assessment, moderation, the new reception baseline assessment,

			Paediatric first aid (PFA).	
Attendance, behaviour and	TLPS	7 February	Report from Headteacher on attendance,	
attitudes		,	behaviour and exclusions	
Safeguarding monitoring:	TLPS	7 February	Reports from HT, DHT, Child Protection	
child protection		,	Gov, Designated Person	
Stakeholder engagement:	TLPS →FGB	7 February	How does school listen and respond to the	
Staff		,	views of staff and ensure work/life	
			balance? Governors may wish to review	
			the resources available for Supporting	
			governing boards -reducing teacher	
			workload	
School food and milk	TLPS →FGB	7 February	Headteacher report on provision of	
			school meals and milk incl compliance	
			with DfE standards.	
SEND - review policy and offer	TLPS →FGB	7 February	Existing policy and any suggested changes	Need to review policy
document (SEN Information		,	Updated offer document	annually and update offer on
Report), receive SENCO report			SENCO Report	website
to governors				
Monitoring of SDP (relevant	TLPS	7 February	HT annotated version	
bits)			Govs monitoring reports	
Update SEF	TLPS	7 February		
Policy review:	TLPS	7 February		This is not on the model
Educational visits				agenda
Review partnerships	TLPS →FGB	7 February	Annual reports from Kidszone, Pre-School.	This is not on the model
- Headingley Schools			HT report on partnership working	agenda
- Pre-School				
- Kidszone				
- St Michael's church				
- Cluster legacy				
- Local community (e.g.				
Headingley in Bloom,				
Wheatfields, Music Festival)				
Review Pupil and Parent	TLPS	7 February		This is not on the model
Handbook				agenda

Curriculum area report – tbc	FGB	Monday 6 March 2023 at 7.00pm		
Curriculum update including early reading and phonics	FGB	6 March	Report from TLPS (if held before this meeting)	
Behaviour and discipline	FGB	6 March	Report from TLPS (if held before this meeting)	
Governor Monitoring SDP	FGB	6 March	Rag rated School Development Plan. Governors monitoring reports Reports from Committees	
Receive ?verbal? report from HT	FGB	6 March	Questions on report	
Committee Reports		6 March	AN - No committees will have met between meetings	
Policy Review: SEND		6 March		Policy reviewed by TLPS before this meeting, if not, move to next FGB
Safeguarding/child protection	FGB	6 March	Confirm arrangements for the ARM. Termly report from governor with responsibility.	
School Uniform	FGB	6 March	From model agenda	
Present the school calendar for the next academic year	FGB	6 March	From model agenda	
Review of information on the school website	FGB	6 March	Audit to be completed	
Representation during the SATS process	FGB	6 March	From model agenda	
Policy Review??	FGB	6 March	Which policies?	
Monitor funding allocated to	Resources	2 May at 9.30am	*Check date as it's after the bank hol	
school improvement priorities	(Summer term)		weekend, may be better on the Thurs 4th	
Agree price of school meals	Resources →FGB	2 May*	Report on cost of meals to school and price of school meals for pupils	
Approve 2022/23 budget	Resources →FGB	2 May*	Draft budget from Finance Officer	

Schools financial value standard (SFVS)	Resources	2 May*	Monitor actions to be completed	
Policies to approve	Resources →FGB	2 May*	Which policies??	
Staffing and recruitment update including Performance Management & wellbeing	Resources →FGB	2 May*	Proposed staffing structure and budget implications Report on mid year Performance Management reviews	
Health , safety and premises	Resources	2 May*	Report on any works during the summer. health and safety and 1 st aid FRA – is this up-to-date	
Risk management & GDPR	Resources	2 May*	Report from Headteacher to include GDPR	
Educational Visits	Resources	2 May*	From model agenda	
Review of effectiveness of committee	Resources	2 May*	Chair to draft report for annual governors' report	
SEF	Resources	2 May*		
Review current SLAs and contracts	Resources	2 May*	Details of all SLAs and contracts from Admin	This is not on the model agenda
Review 2019/20 outturns	Resources →FGB	2 May*	Budget report from Admin	This is not on the model agenda
Monitoring of pupil numbers	Resources	2 May*	Update from Admin	This is not on the model agenda
Stakeholder engagement – staff survey	Resources →FGB	2 May*	Findings and actions	This is not on the model agenda – should be every 2 years but might want to do one in 2023
Curriculum area report: tbc	FGB	Monday 8 May 2023 at 7.00pm		
Curriculum update including early reading and phonics	FGB	8 May	Early reading and Phonics report from TLPS Committee	This was on the Agenda in February, do we need it again?
Governor monitoring of school improvement plan priorities	FGB	8 May	HT annotated version Govs monitoring reports Reports from Committees	
Receive written report from HT	FGB	8 May	HT Report	

Committee Reports	FGB	8 May	Resources TLPS
Approve 2021/22 budget	FGB	8 May	Report and recommendation from Resources Committee for ratification
Safeguarding: receive governor monitoring report; review Annual Safeguarding return (ARM)	FGB	8 May	Governor monitoring report. Delegate completion of ARM – deadline 31 May
Policy Review		8 May	Which policies??
Evaluation of Governing Board effectiveness, including succession planning		8 May	From model agenda – do a discussion and then chair to produce doc for next meeting
School Calendar for 2022-23	FGB	8 May	Training days
Assessment and predicted outcomes (or actual outcomes if meeting is scheduled after SATs results)	TLPS (Summer term)	Tuesday 13 June at 1-3pm	Report on most recent information and predictions for specific cohorts and groups such as disabled pupils, SEND, pupil premium. Information presented could include; teacher assessment data, school's own tracking system, impact of pupil premium funding on outcomes for children, information presented by subject/key stage leaders, governor monitoring visit reports, data from Analysing School Performance data and Fischer Family Trust
Quality of teaching	TLPS	13 June	Evidence from different sources incl; reports from teaching reviews, including book scrutiny, external moderation or activity with the cluster, teaching school alliance, school improvement advisor or external consultants, latest data report on latest observations, book scrutiny, internal and external moderation
Early reading and phonics	TLPS	13 June	Report from HT on broad and balanced curriculum including 'Cultural Capital'

Annual reporting to parents	TLPS	13 June	Sample parent reports – feedback for parent evenings	
Attendance, behaviour and attitudes	TLPS	13 June	Summary data on attendance, behaviour	
Present the annual safeguarding monitoring report and action plan	TLPS	13 June	Annual Safeguarding report and action plan. Summary data on child protection.	
Personal development: Pupil's emotional health and wellbeing Personal development	TLPS	13 June	Is RSE Policy up-to-date and needs of the pupils are met Report from Headteacher. Governors should read the guidance document <u>Promoting children and young people's</u> health and wellbeing	
Review support for transition	TLPS	13 June	Report from HT	
 Policy review: Complaints Marking and Feedback Inappropriate parental behaviour and persistent parental complaints Teaching and Learning 	TLPS	13 June		
Monitoring of SDP (relevant bits)	TLPS (Summer term)	13 June	HT annotated version Govs monitoring reports	
School self-evaluation (SEF)	TLPS	13 June	Headteacher report on evidence of behaviour and attitudes, and personal development	
Stakeholder engagement – pupils/school council	TLPS →FGB	13 June	Annual report from School Council. Pupil survey results and proposed action points.	
Equalities	TLPS	13 June	Assess the impact of practices under the Public Sector Equality Duty ensuring school	
Review of effectiveness of committee	TLPS	13 June	Chair to draft report for annual governors report	
Curriculum area report - tbc	FGB	10 July 2023 at 7.00pm	Report from Curriculum area leader	

SDP – review and evaluation; identification of priorities for coming year Monitoring of SDP	FGB	10 July	HT report including evidence specified in School Development Plan. HT annotated version	
Approve staffing structure for 2020/21	FGB	10 July	Report and recommendation from Resources Committee	
Receive report from HT	FGB	10 July	Questions on report	
Committee reports		10 July		
Report of budget approval		10 July	Report from Resources Committee	
Annual review of safeguarding: attendance, behaviour, child protection Safeguarding/Child Protection		10 July	Report from TLPS	
Review Pupil Progress and Performance	FGB	10 July	Report from TLPS	
Curriculum development update	FGB	10 July	Feedback from TLPS Committee	
Parent, pupil and staff surveys – reporting	FGB	10 July	Report from TLPS and Resources on findings	May be earlier depending on timing of surveys
Evaluation pf governing board effectiveness including succession planning + Governors annual statement / newsletter to parents/carers		10 July	Governors' annual statement. Attendance Case studies Governor visits	Draft report to be finalised at meeting
Agree arrangements for HT Performance Review		10 July	From model agenda – makes sense to review here, although we may already have set the date	
Review skill needs and identify training needs for the coming year	FGB/Committees	10 July	Skills audit	Review skill needs and identify training needs for the coming year

Meeting dates

FGB (7pm – 9pm)	TLPS (1pm – 3pm)	Resources (9.30am – 10.30am)
26 Sept		
		11 Oct
	18 October – focus on data and assessments	
21 Nov - curriculum update: data with LCC specialist (CONFIRMED)		
		24 Jan
	7 Feb - curriculum update: EYFS + phonics	
6 March - curriculum update: reading and writing		
		Provisionally 2 May (but could be
		Thurs 4 th if works better for people)
8 May - curriculum update: to be confirmed		
	13 June	
10 July - curriculum update: to be confirmed		