

Shire Oak CE Primary School Long Term Plan YEAR 1 (Nile Class) Please see subject progression maps for detail on knowledge, skills and understanding to be learned.

Topic Name	Autumn Growing	Spring Toys	Summer Hot and Cold
English	Phonics Phase 5	Phonics Phase 5	Phonics Phase 5 and 6
Core Texts			
Writing Focus	<p>The Enormous Turnip Lists, labels, captions and simple sentences booklet about myself growing e.g. captions, birthdays, significant events over their lifetime. Own version of 'A little Stuck' by Oliver Jeffers Instructions – planting cress (sentences)</p>	<p>Traditional Tales Story writing – toys-adventure story Recount – Abbey House Instructions – playing a game</p>	<p>Information booklet – science and history Poetry -animal riddles Story</p>
Maths	<p>Number: Place Value within 10 Number: Addition and Subtraction within 20 Geometry: Shape Number: Place Value within 20</p>	<p>Number: Addition and Subtraction within 20 Number: Place Value within 50 Measurement: Length and Height Measurement: Weight and Volume</p>	<p>Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time</p>
History	<p><u>Changes within living memory</u> Make own timeline/family tree (sequence events in their life) family photographs etc</p> <p><u>Places in their own locality</u> Shire Oak tree</p> <p><u>Events beyond living memory that are significant nationally or globally</u> Harvest and Remembrance</p>	<p><u>Changes within living memory</u> Toys our parents and grandparents played with (stories to show fact and fiction)</p> <p>Artefacts – develop enquiry Abbey House Toys workshop</p>	<p><u>Significant individuals</u></p> <p>Grace Darling David Attenborough Barbara Hepworth</p>

<b>Geography</b>	<p>Identify seasonal and daily weather patterns in the United Kingdom. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map-field work. Use a picture map to move around school.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use maps etc. Reggie the class dog visits capital cities of the UK. Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>The location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Name, locate seas surrounding the UK. Express views of features of the environment. Place and location knowledge.</p>
<b>Science</b>	<p><u>Animals including humans</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <u>Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. <u>Seasonal Change</u> Observe changes across the seasons -Autumn, Winter. <u>Working scientifically</u> Observing closely, identifying and classifying.</p>	<p><u>Everyday Materials</u> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials based on their simple physical properties. <u>Seasonal Change</u> Observe changes across the four seasons – Winter -Spring. <u>Working scientifically</u> Gathering and recording information. Performing simple tests Asking simple questions and using observations to answer questions.</p>	<p><u>Plants</u> Identify and describe the basic structure of a variety of common flowering plants, including trees. <u>Animals including humans.</u> Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals. Identify and name a variety of common animals that are carnivores, herbivores, and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets). <u>Seasonal Change</u> Observe and describe weather associated with the seasons – Spring-Summer and how day length varies. <u>Working scientifically</u> Gathering and recording information. Identifying and classifying.</p>
<b>Art and Design</b>	<p><u>Drawing and Colour</u> Self-portrait, colour mixing, rainbows, still life growing things, seasonal pictures, Bonfire Night.</p>	<p><u>Texture and Pattern</u> Patterns on toys and clothes. Link texture to science materials, make a material collage. Repeated pattern pictures (maths link).</p>	<p><u>Print making</u> Animal markings, footprints. Mono prints of plants, flowers. <u>3D form</u> Artist: Barabara Hepworth, 3D Clay sculpture. Shire Oak class sculpture park in outside area.</p>
<b>R.E.</b> (Religious Education) <b>Class Value:</b> <b>Kindness</b>	<p>Unit 1:1 – Which books and stories are special? Unit 1:2 – How do we celebrate special events? Nativity</p>	<p>Unit 1:4 – How and why do we care for others? Kindness Value</p>	<p>Unit 1:3 – What does it means to belong to a church or mosque? Unit 1:5 – Who brought messages about God and what did they say?</p>

<b>D.T.</b> (Design and Technology)	Mechanisms: levers and sliders – making a moving Christmas card.	Structures: making a shelter for a class teddy.	Cooking and nutrition: make a fruit smoothie
<b>Computing</b>	1. We are painters (illustrating an eBook) 1:3, 2. We are celebrating (creating a card digitally) 1:6	1. We are treasure hunters (programmable toys) 1:1 2. We are collectors (finding images using the web) 1:4	1. We are TV chefs (filming the steps of a recipe) 1:2, 2. We are story tellers (producing a talking book) 1:5
<b>Music</b>	1. Hey You 2. Nativity production (singing)	1. Rhythm in the Way We Walk and Banana Rap 2. In the Groove	1. Round and Round 2. Your Imagination
<b>P.E.</b> (Physical Education)	Team Games (hand / eye co-ordination throwing catching) Gymnastics – Travel, Roll and Balance) Dance – simple movement patterns	Team Games (invasion game skills) Gymnastics – jumping Dance (Toys) Multi skills – running	Team Games (attacking and defending skills) Multi skills – agility, balance and coordination Athletic Skills (Sports Day preparation)
<b>PSHE</b> (Personal Social Health and Education)	Autumn 1: Health and well-being Relationships Communities  Autumn 2: Shared Responsibilities Media literacy and digital resilience	Spring 1: Mental Health Friendships Living in the wider world  Spring 2: Ourselves, growing and changing Economic wellbeing: Aspirations, work and career	Summer 1: Ourselves, growing and changing Safe relationships Health and well-being  Summer 2: Respecting self and others Economic well-being – money
<b>Key visits, visitors and experiences</b>	Autumn/ seasons walk in school grounds, nature garden and orchard. Nativity production	Abbey House Museum, Kirkstall (Toys from the past workshop)	Filey – seaside trip only