



Homework Leaflet

Year 1

Spring 2nd Half 2022

Toys



Name:

Homework project due in by: 19th May

Children work hard at school and they need time in the evenings and weekends to play and learn in different ways. They need time to take part in family activities and also to be able to join community organisations and teams.

Homework is of most benefit to the learner when it is a chance to:

- Talk about learning with parents and carers
- Apply learning in a practical context
- Spend time on practising facts and skills that need a lot of repetition
- Make choices and decisions

Essential Weekly Homework

These three homework tasks should be done every day or as often as you possibly can:

1. Reading

Children in KS1 and some children in lower KS2 have a school reading book. They start by reading to their grown-ups who will write a comment in the reading journal. As children get more confident it may be that instead they discuss the book with an adult who can ask them questions about what they have read. Our Reading Comprehension bookmark can help with thinking of questions.

Children will also bring home a school library book that they have chosen to read for information or pleasure. *This is on hold for the moment.*

Children can also read their own books from home or the local library. To choose a book that is the right level of difficulty when children are still learning to read ask them to put down one finger for each word they can't work out on a page. 0 fingers is too easy, 5 is too hard. 3 is probably just about right.



SHIRE OAK
C of E (VC) Primary School

Questions for Reading Comprehension

Remember always: P.E.E.

- Make your *point*
- Refer to *evidence*
- Explain what you mean

General

- What do you think and feel about what you have read?
- Who is this writing intended for?
- What is the purpose of this writing?
- Who wrote this and when?
- What is the form of this writing?
- Have you read any other texts like this one?
- Did anything puzzle you?

Fiction and plays

- Who is the narrator?
- Who is the most important character?
- What do we know about the setting?
- Why does the writer use dialogue? □

Poetry

- What do you see in your mind when you read this?
- What is the effect of the rhyme, rhythm and line length?

Non-fiction

- How can we locate information quickly in this text?
- Why does the author use diagrams?

2. Practising Maths Passport targets

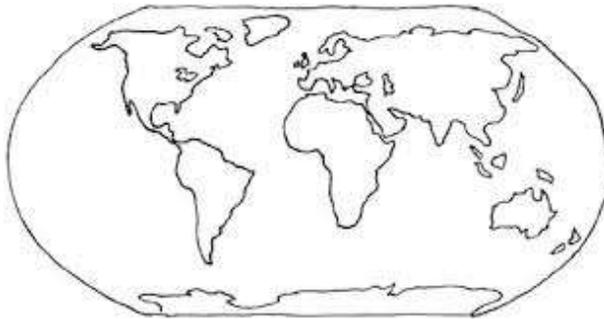
Children will have maths passport targets to practise each week as they travel the continents of the world learning useful maths facts until they are confident enough to answer timed questions accurately on at least three different occasions. In Year 1 are targets will be:

Europe – say and count objects up to 20; say one more and one less than a given number up to 20; know doubles to 5; know addition facts to 5

Asia – count in 2s, 5s and 10s; know by heart addition and subtraction facts for 6, 7, 8, 9 and 10; doubles of numbers to 10 and halves of even numbers to 20.

3. Learning sounds and

Children will have half term that will be in class work. These



spellings

spellings to practice this checked in school and used will be related to:

- phonics sounds they are learning
- key words that they need to know off by heart
- tricky words that are exceptions to the rules

In Year 1 you will find the spelling words we are practicing each week on our Friday phonics sheet which your child will bring home.

A good way to learn spellings is LOOK, SAY, COVER, WRITE and CHECK.

Optional Half Termly Homework

If your child needs more ideas for things to do at home try these:

If your child needs more ideas for things to do at home try these:

1. Design and make a toy or board game and perhaps link it to our English work on Traditional tales and maths work numbers to 50.
2. Just like Oaky, our class bear, has been writing postcards, can you make and write one from somewhere you've been recently or during this coming Easter holiday? It can just be a Leeds one, or further away. You could address it to our class, it would be fun to see how many we get to share, read, and display together!
3. In our maths we are investigating measure including height, length, weight, and capacity. Can you present some home learning around this, for example through cooking, ordering shopping items by size, making potions, and filling different bottles etc. What new maths learning can you find out in a creative way?

Don't forget that telling a grown up about their learning and explaining new knowledge and skills is the very best homework a child can do!

Big Half Term Project

4. Children should use their own ideas and skills for this because we want them to build stamina over a period of time and to be creative in how they respond. They can work with help or independently. This work will be shared in class and certificates will be awarded for projects that are completed well.

We have been learning about the seasons changing from winter to spring, as Easter draws near. Create a way to show the changes in weather, nature, and wildlife. It might alternatively include spring celebrations and festivals. e.g. a poster, leaflet, model, cooking.