SHIRE OAK
C of E (VC)Primary School

Homework Leaflet

Year 3

Spring 2nd Half

Name:

Homework project due in by: Thursday 18th May 2023

Children work hard at school and they need time in the evenings and weekends to play and learn in different ways. They need time to take part in family activities and also to be able to join community organisations and teams.

Homework is of most benefit to the learner when it is a chance to:

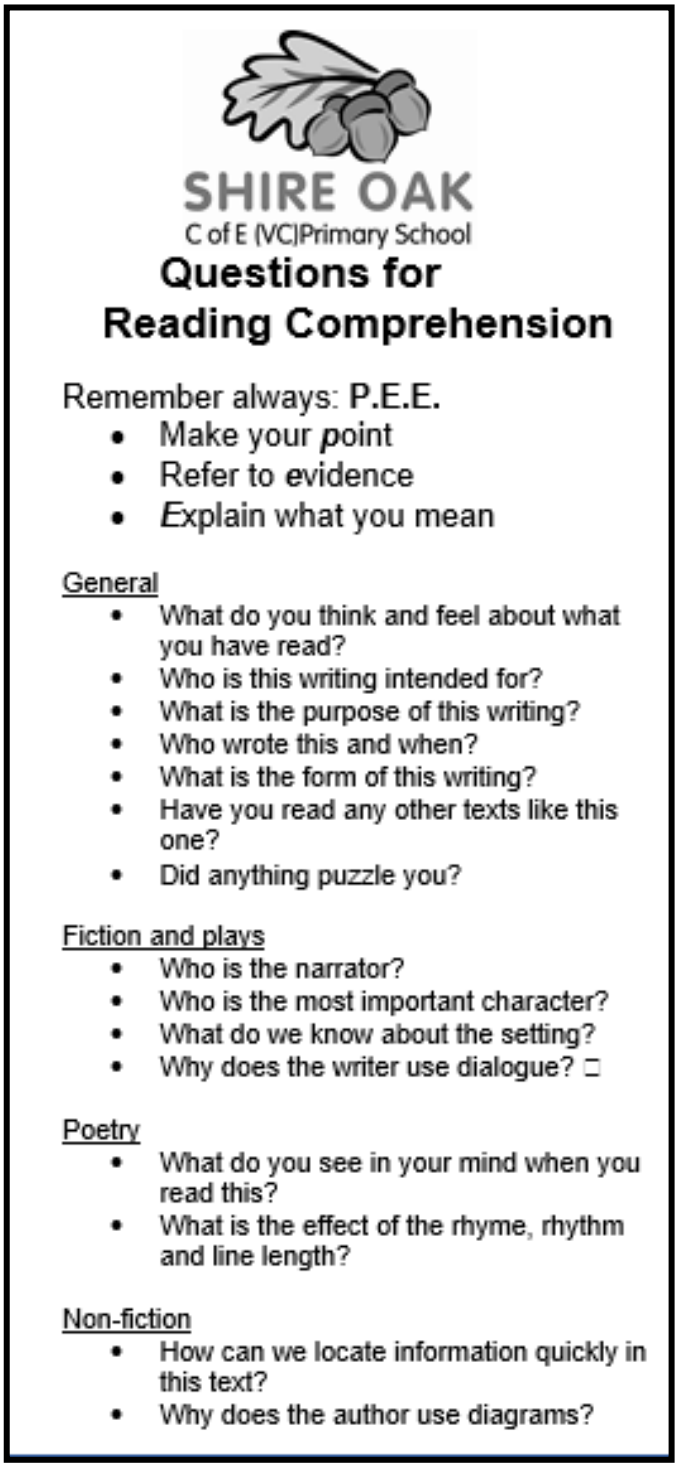
- Talk about learning with parents and carers
- Apply learning in a practical context
- Spend time on practising facts and skills that need a lot of repetition
- Make choices and decisions

Essential Weekly Homework

These three homework tasks should be done every day or as often as you possibly can:

1. Reading

Children in KS1 and some children in KS2 have a school reading book. They start by reading to their grown-ups who will write a comment in the reading journal. As children get more confident it may be that instead they discuss the book with an adult who can ask them questions about what they have read. Our Reading Comprehension bookmark can help with thinking of questions.



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Questions for Reading Comprehension

Remember always: **P.E.E.**

- Make your ***p***oint
- Refer to ***e***vidence
- ***E***xplain what you mean

General

- What do you think and feel about what you have read?
- Who is this writing intended for?
- What is the purpose of this writing?
- Who wrote this and when?
- What is the form of this writing?
- Have you read any other texts like this one?
- Did anything puzzle you?

Fiction and plays

- Who is the narrator?
- Who is the most important character?
- What do we know about the setting?
- Why does the writer use dialogue? □

Poetry

- What do you see in your mind when you read this?
- What is the effect of the rhyme, rhythm and line length?

Non-fiction

- How can we locate information quickly in this text?
- Why does the author use diagrams?

Children will also bring home a school library book that they have chosen to read for information or pleasure.

Children can read their own books from home or the local library. To choose a book that is the right level of difficulty when children are still learning to read, ask them to put down one finger for each word they can't work out on a page. 0 fingers is too easy. 5 is too hard. 3 is probably just about right.

2. Practising Maths Passport targets

Children will have maths passport targets to practise each week as they travel the continents of the world learning useful maths facts until they are confident enough to answer timed questions accurately on at least three different occasions.

3. Practising times tables

At this point in Year 3 children should know 2, 5, 10 and 3 times tables. This term we are learning and practising the 4 times table as well as revising and consolidating previously learnt times tables. Children should know the times table so that they can quickly answer written questions presented in a random order.

4. Learning sounds and spellings

Children will have spellings to practise most weeks that will be checked in school and used in class work. These may be related to:

- phonics sounds they are learning
- key words that they need to know off by heart
- spelling rules they are learning
- tricky words that are exceptions to the rules
- topic and other subject related vocabulary

A good way to learn spellings is LOOK, SAY, COVER, WRITE and CHECK.

Optional Half Termly Homework

If your child needs more ideas for things to do at home try these:

1. Maths activity – Make a poster explaining how fractions work, including how to find equivalent fractions.
2. Writing activity – Write a diary entry for Mr or Mrs Twit, for April from The Lantern Fox or pick your own book character.
3. Reading/ research activity – Find out about ancient remains around the UK, such as Stonehenge, Jarlshof and Skara Brae.
4. Topic related activities – Think about how you can live a good life inspired by our work in R.E. Make a poster or do some writing to show this.

   Useful websites or online activities: https://readingeggs.co.uk/ https://play.ttrockstars.com/auth/school/student/9242

Don't forget that telling a grown up about their learning and explaining new knowledge and skills is the very best homework a child can do!

Big Half Term Project

Children should use their own ideas and skills for this because we want them to build stamina over a period of time and to be creative in how they respond. They can work with help or independently. This work will be shared in class and certificates will be awarded for projects that are completed well.

This half term we are learning about life in Britain from the Stone Age to the Iron Age. Pick an area of life to research and present what you have found out. This could be through a piece of writing, drawing, a computer presentation, a song, a film or any other way you choose.

write draw calculate make animate film bake create or . . . ?