



Homework Leaflet

Year 1

Spring 2nd Half 2025

Toys

Homework project due in by: **15th May 2025**

Children work hard at school and they need time in the evenings and weekends to play and learn in different ways. They need time to take part in family activities and also to be able to join community organisations and teams.

Homework is of most benefit to the learner when it is a chance to:

- Talk about learning with parents and carers
- Apply learning in a practical context
- Spend time on practising facts and skills that need a lot of repetition
- Make choices and decisions

Essential Weekly Homework

These three homework tasks should be done every day or as often as you possibly can:

1. Reading

Children in KS1 and some children in lower KS2 have a school reading book. They start by reading to their grown-ups who will write a comment in the reading journal. As children get more confident it may be that instead they discuss the book with an adult who can ask them questions about what they have read. Our Reading Comprehension bookmark can help with thinking of questions.

Children will also bring home a school library book that they have chosen to read for information or pleasure.

Children can also read their own books from home or the local library. To choose a book that is the right level of difficulty when children are still learning to read ask them to put down one finger for each word they can't work out on a page. 0 fingers is too easy, 5 is too hard. 3 is probably just about right.



SHIRE OAK

C of E (VC) Primary School

Questions for Reading Comprehension

Remember always: P.E.E.

- Make your **point**
- Refer to **evidence**
- Explain what you mean

General

- What do you think and feel about what you have read?
- Who is this writing intended for?
- What is the purpose of this writing?
- Who wrote this and when?
- What is the form of this writing?
- Have you read any other texts like this one?
- Did anything puzzle you?

Fiction and plays

- Who is the narrator?
- Who is the most important character?
- What do we know about the setting?
- Why does the writer use dialogue? □

Poetry

- What do you see in your mind when you read this?
- What is the effect of the rhyme, rhythm and line length?

Non-fiction

- How can we locate information quickly in this text?
- Why does the author use diagrams?

2. Practising Key Number Facts

Learning key number facts off by heart will help children become more confident and fluent in mathematics. These could be learnt by memorising, and they could also be practiced in fun ways e.g. by playing games. You can also find lots of activities to practise these facts on websites including <https://www.topmarks.co.uk/maths-games/daily10>. The White Rose Maths App is also a useful tool.



Key Number Facts for Year 1:

- One more and one less than number to 10 and then 20.
- Doubles of numbers to 5.
- Addition facts to 10.
- Add and subtract one-digit numbers to 10, including zero.
- Count to and across from 20 and then to 100, forwards and backwards, beginning from any given number.
- Learning to count in 2s, 5s and 10s.

3. Learning Sounds and Spellings

Children will continue to learn sounds and Red Words in their daily phonics sessions. Their sound books will be updated each week with the sound we have been learning. The children also bring the phonics sheets from their sessions on a Monday, Tuesday and Wednesday. A sound mat and Red Word mat were sent home last term. As the children progress through Year 1, they will also be expected to spell some of these Red Words correctly, as well as be able to read them. It would be good for the children to continue to learn and to **spell** the Red Words on the Red Word mat sent home.

Optional Half Termly Homework

If your child needs more ideas for things to do at home, try these:

1. What is your favourite traditional tale? Make, draw or write something connected to this story to share with the class.
2. Reggie, one of our class toys has been visiting the countries of the United Kingdom. Can you write a postcard or letter from somewhere you've been recently, or during this Easter Holiday? You could address it to our class and we will **share and** read it together.
3. In our maths we have been investigating measure, including height, length, mass and capacity. Can you present some home learning around this, for example through cooking or even making potions.

Don't forget that telling a grown up about their learning and explaining new knowledge and skills is the very best homework a child can do!

Big Half Term Project

Children should use their own ideas and skills for this because we want them to build stamina over a period of time and to be creative in how they respond. They can work with help or independently. This work will be shared in class and certificates will be awarded for projects that are completed well.

We have also been learning about the seasons changing from winter to spring. Can you create a way to show the changes in weather, nature and wildlife. It might alternatively include spring celebrations and festivals.