



Homework Leaflet

Year 6

Spring 1st Half

Name:

**Homework project due in by: Monday
18th March 2024**

Children work hard at school and they need time in the evenings and weekends to play and learn in different ways. They need time to take part in family activities and also to be able to join community organisations and teams.

Homework is of most benefit to the learner when it is a chance to:

- Talk about learning with parents and carers
- Apply learning in a practical context
- Spend time on practising facts and skills that need a lot of repetition
- Make choices and decisions

Essential Weekly Homework

These three homework tasks should be done every day or as often as you possibly can:

1. Reading

Children in KS1 and some children in lower KS2 have a school reading book. They start by reading to their grown-ups who will write a comment in the reading journal. As children get more confident it may be that instead they discuss the book with an adult who can ask them questions about what they have read. Our Reading Comprehension bookmark can help with thinking of questions.

Children will also bring home a school library book that they have chosen to read for information or pleasure.

Children can also read their own books from home or the local library. To choose a book that is the right level of difficulty when children are still learning to read ask them to put down one finger for each word they can't work out on a page. 0 fingers is too easy, 5 is too hard. 3 is probably just about right.



2. Practising Times Tables and Key Number Facts

It is essential that Y6 know ALL their times table facts and can recall them quickly. Key Number Facts (Maths Passport Targets) are to support the children recall useful facts mentally.

Recall multiplication and division facts for multiplication tables up to 12×12

Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3).

Recall doubles of any 2 digit number.

Recall halves of any even 2 digit number.

Multiply and divide whole and decimal numbers by 10, 100 and 1000.

Recognise decimal (and percentage) equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

3. Learning Spellings

Children will have spellings to practise most weeks that will be checked in school and used in class work.

A good way to learn spellings is LOOK, SAY, COVER, WRITE and CHECK.

Optional Half Termly Homework

If your child needs more ideas for things to do at home try these:

- 1. Write a week's diary in the life of a child evacuated from the city to the countryside.**
- 2. Design and make a model of the circulatory system.**

3. Make a map detailing the worst affected areas from air raids in the UK during WWII.
4. Compare some of the technology used during WWII and now.
5. Practise your maths, spelling and reading at home on and Reading Eggs www.readingeggs.co.uk and <https://www.mathplayground.com/>

Don't forget that telling a grown-up about their learning and explaining new knowledge and skills is the very best homework a child can do!

Big Half Term Project

Children should use their own ideas and skills for this because we want them to build stamina over a period of time and to be creative in how they respond. They can work with help or independently. This work will be shared in class and certificates will be awarded for projects that are completed well.