

## SHIRE OAK PRIMARY - EQUALITY OBJECTIVES 2022-2023

At Shire Oak School we attach high priority to equalities, so these are considered in our general planning and evaluation cycle and embedded in the relevant objectives in our School Development Plan. In line with our specific duty, under the 2014 Equalities Act, to prepare and publish equality objectives, this note brings together those aspects of our SDP that relate specifically to equalities and objectives from other sources.

We monitor the success of these actions in different ways. Please ask if you would like more information about progress with addressing our objectives during the year.

### OUR KEY PRIORITIES FOR 2022 – 2023

- To improve our quality first teaching and classroom provision so that we meet the needs of all children, including those with SEND, EAL or who could be working at greater depth. (We will do this through well planned, resourced and taught learning, a graduated approach for children with additional needs and effective deployment of support and specialist staff.) (Equalities note: Explicit planning for children with SEND and EAL is necessary to ensure they make the best possible progress in class. Inclusive classroom teaching that focuses on the needs of all the pupils in class helps support all our children and takes account of their diversity.)
- To ensure a consistent, whole school approach to the teaching of English including early reading and writing (phonics), reading and writing. (Equalities note: We know that this systematic approach best supports children with language difficulties and disabilities.)
- To ensure a consistent, whole school approach to the teaching of maths in line with mastery principles: Representation and structure; mathematical thinking; variation; fluency; and coherence. (Equalities note: We know that this approach with particularly benefit some children with SEND and some children with EAL.)

### OUR ACCESSIBILITY PLAN OBJECTIVES FOR 2022-2023

Aim	Objectives
Improve the support plans for children with SEND so that they are as effective as possible.	The SENCo will introduce the use of the electronic toolkit, working alongside teachers initially, to create toolkits which specify use of resources and have links to useful information.
To increase staff knowledge about the special educational needs of children in the class and how to support them.	Introduce and use the Continuum of Provision documents so that children's needs are taken into account at universal/universal +, targeted/small group and specialist/personalised levels of the graduated approach.
Improve and maintain access to the physical environment	To ensure our environment supports independent use by pupils, parents and visitors with a disability.
Improve the delivery of information to pupils with a disability	To further embed the use of pictorial or symbolic representations in visual timetables, routine instructions, task boards, lanyard cards, etc.

### ADDITIONAL OBJECTIVES

- This year we continue to try to ensure that all classes use books that celebrate black history and ensure that black people (especially role models) are well reflected in the literature and resources we choose to use in school.