



**SHIRE OAK**  
C of E (VC) Primary School

# Homework

# Leaflet

Year 3

Spring 1st Half

Name:

Homework project due in by: Thursday 13<sup>th</sup>  
March 2025

Children work hard at school and they need time in the evenings and weekends to play and learn in different ways. They need time to take part in family activities and also to be able to join community organisations and teams.

Homework is of most benefit to the learner when it is a chance to:

- Talk about learning with parents and carers
- Apply learning in a practical context
- Spend time on practising facts and skills that need a lot of repetition
- Make choices and decisions

# Essential Weekly Homework

These three homework tasks should be done every day or as often as you possibly can:

## 1. Reading

Children in KS1 and some children in KS2 have a school reading book. They start by reading to their grown-ups who will write a comment in the reading journal. As children get more confident it may be that instead they discuss the book with an adult who can ask them questions about what they have read. Our Reading Comprehension bookmark can help with thinking of questions.

Children will also bring home a school library book that they have chosen to read for information or pleasure.

Children can read their own books from home or the local library. To choose a book that is the right level of difficulty when children are still learning to read, ask them to put down one finger for each word they can't work out on a page. 0 fingers is too easy. 5 is too hard. 3 is probably just about right.



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## Questions for Reading Comprehension

Remember always: P.E.E.

- Make your *point*
- Refer to *evidence*
- Explain what you mean

### General

- What do you think and feel about what you have read?
- Who is this writing intended for?
- What is the purpose of this writing?
- Who wrote this and when?
- What is the form of this writing?
- Have you read any other texts like this one?
- Did anything puzzle you?

### Fiction and plays

- Who is the narrator?
- Who is the most important character?
- What do we know about the setting?
- Why does the writer use dialogue? □

### Poetry

- What do you see in your mind when you read this?
- What is the effect of the rhyme, rhythm and line length?

### Non-fiction

- How can we locate information quickly in this text?
- Why does the author use diagrams?

## 2. Practising key maths facts, including times tables

At this point in Year 3, children should know the 2, 5, 10 and 3 times tables. This year we will be learning and practising the 4 and 8 times tables as well as revising and consolidating previously learnt times tables. Children should know the times table so that they can quickly answer written questions presented in a random order. In addition, children are learning and should practise the following key maths facts: Finding 10 or 100 more than any 2 or 3 digit number, finding 10 or 100 less than any 2 or 3 digit number, doubles of numbers to 20, halves of doubles to 20, addition and subtraction facts to 20.

You can also find lots of activities to practise these facts on websites including:

<https://www.topmarks.co.uk/maths-games/daily10>

## 3. Learning sounds and spellings

Children will have spellings to practise most weeks that will be checked in school and used in class work. These may be related to:

- phonics sounds they are learning
- key words that they need to know off by heart
- spelling rules they are learning
- tricky words that are exceptions to the rules
- topic and other subject related vocabulary

A good way to learn spellings is LOOK, SAY, COVER, WRITE and CHECK.

# Optional Half Termly Homework

If your child needs more ideas for things to do at home try these:

1. Maths activity – This term, we are learning about length and perimeter. Measure the perimeter of the favourite room in your house.
2. Writing activity – We have been learning how to make surveys in computing. Write a series of multiple choice questions, log in to your Google account to make a form and turn your questions into a survey that you could send to Mr Martin.
3. Reading/ research activity – We are learning this term about biographies, focusing on Mary Anning. Find out about someone that inspires you and write a short biography for them.
4. Topic related activities - Find out about places that have been affected by volcanic eruptions or extreme weather. Think about where, when, what happened and if there have been lasting effects.

Useful websites or online activities:

<https://www.3dgeography.co.uk/what-is-a-volcano>

Don't forget that telling a grown up about their learning and explaining new knowledge and skills is the very best homework a child can do!

## Big Half Term Project

Children should use their own ideas and skills for this because we want them to build stamina over a period of time and to be creative in how they respond. They can work with help or independently. This work will be shared in class and certificates will be awarded for projects that are completed well.

This term we are thinking about volcanoes – What have you found out? What do you want us to know? How will you tell us? Be explosive!

write draw calculate make animate film bake create or ... ?