

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Shire Oak CE Primary School
2021-22

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

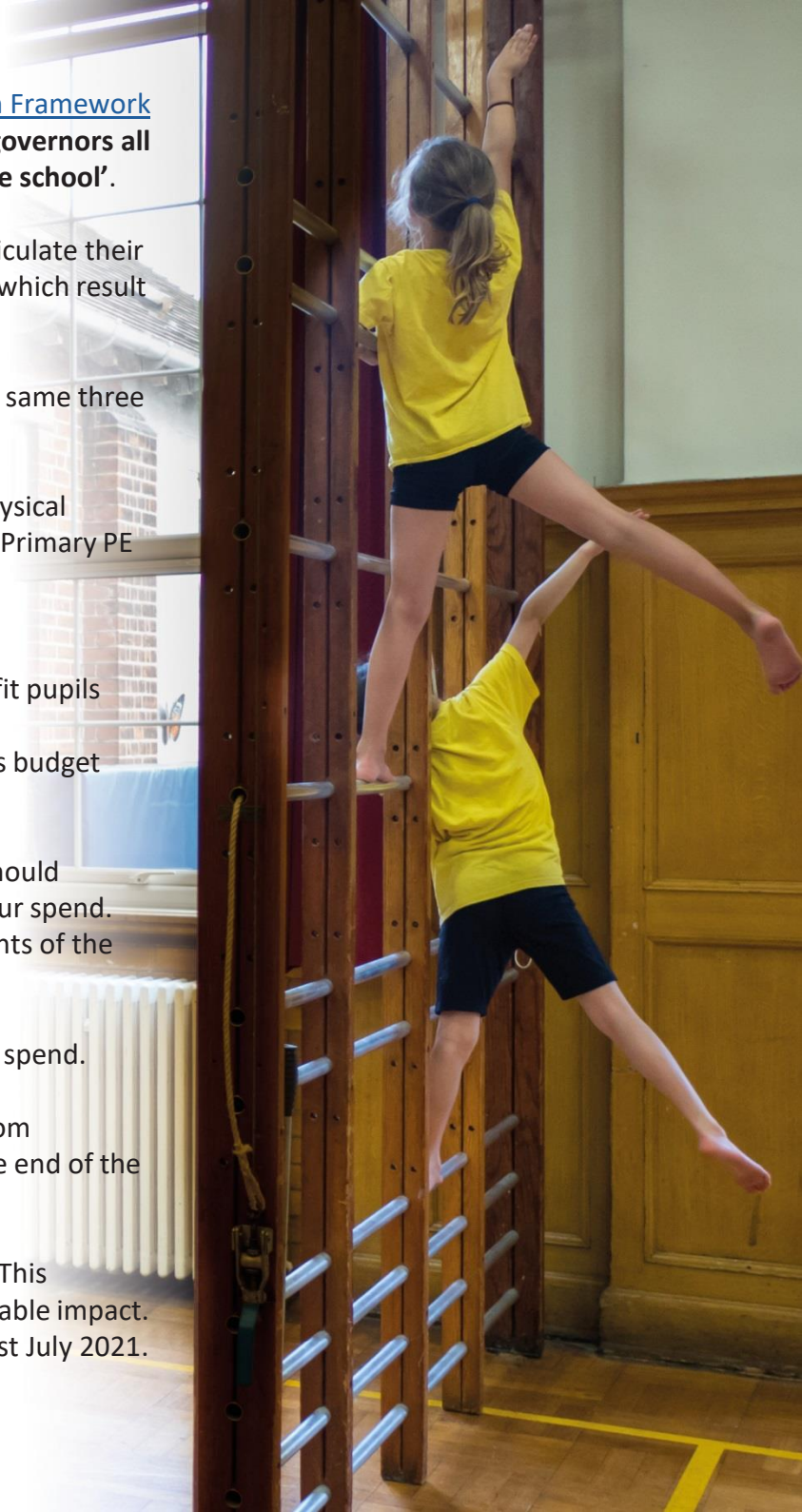
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports Days run by class teachers again integrating aspects of the models run by P.E. subject leader over previous two years to encourage participation and broaden range of activities included. • New equipment purchased to ensure enough for all children to be engaged in P.E. lessons and to improve the sports day experience. • High levels of engagement, enjoyment and progression in Y3 weekly swimming and Y2 intensive Summer term swimming. • Some sports clubs back underway (including with female role models as coaches), including dodgeball, rugby and football. • Girls' participation project (Y5/6 Girls and sport workshop and Y6 girls 6 week Girls On The Run programme) including CPD for internal role model (focused on group of just 10 girls in a class of majority boys with a high level of SEND). • Restarted sports tournaments/festivals at external venues in Summer term (Y5/6 Netball at Menston St Mary's, Y5 basketball at Leeds Beckett, Y6 girls' cricket at Otley, Y5/6 rugby at Kirkstall, Y6 girls tag at Crawshaw) • Continued provision and development of dance in P.E. lessons through Imoves programme. • High levels of participation and enjoyment in the Y6 residential. 	<ul style="list-style-type: none"> • Sustain girl's sporting role models work from within and start earlier in school progression (anecdotal evidence from within school suggest Year 4 is when the drop off in girls participation mostly begins). • Offer opportunities during Learning Through Sport Week and potentially through after school clubs for children to try a wider range of physical activities (including individual/team, competitive/non-competitive), especially investigate those less traditionally offered in school, e.g. skateboards, roller derby etc. • Promote role models and opportunities by linking in with the women's, men's and wheelchair Rugby League World Cup in October/November 2022, including events happening in Headingley itself and also at Elland Road. • Explore opportunities to take part in sporting events at external venues earlier in the school year, especially those which are festivals with a more developmental focus. • Continue to explore and negotiate for more cost-effective options in terms of swimming transport.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?
YES/NO * Delete as applicable

Total amount for this academic year 2021/2022 = Total to be spent by 31st July 2022 (£18,044)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>NB The below data relates to when our current Y6 cohort attended weekly swimming lessons in 2018/19</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>83%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>67%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>93%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes (intensive 3 day a week swimming for Y2 at Armley Leisure Centre in Summer term)</p>

Action Plan and Budget Tracking

Capture your intended annual spend against key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,068		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Focus on girls' participation - Develop further female role models in PE and sport in school	Girls and Sport Workshop for Y5/6 girls and 6 week Girls On The Run programme for Y6 girls through Totally Runnable with staff member fully involved and acting as positive role model.		£1848	Feedback sheets from individual participants showing high positive impact. Feedback from participating staff member: "We actually today did our first proper run for 15 minutes, girls ran a distance between 1800m-2100m. We're loving it, such a positive thing for girls."	
Key indicator 2: Addressing the impact of the pandemic on children's progress in P.E.					Percentage of total allocation: 55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Ensure all children leaving Shire Oak are able to be safe in water.	Y2 intensive swimming in the Summer term (in preparation for Y3 weekly swimming next year).	Transport to leisure centre £3150, Sports centre costs: £6790, Total: £9940	High positive impact on water confidence and swimming development, including Y2 children attaining a good base to be able to make the most of next year's Y3 swimming.	Increasing transport costs and continued difficulties in being able to plan ahead for alternative provision at LBU threaten sustainability of swimming. Continue to explore and negotiate for more cost-effective options.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 14%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support staff to make P.E. lessons as successful and valued as any other lesson in school.	Revitalise PE equipment (including requirements following Sportsafe audit) Imoves subscription Subject Leader development	£934 (& £150 for equipment check) £500 4x days at £250 = £1000	More children actively engaged with equipment at any one time during P.E. lessons (in most cases, one per pair) and successful introduction of hurdles to athletics and sports days.	Maintain quality and quantity of equipment and consider new equipment that would enable the introduction of new and different physical activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport	Percentage of total allocation: 20%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Rebuild broader sporting opportunities at Shire Oak in the post-pandemic period.</p>	<p>Broaden range of PE and clubs.</p> <p>Restart involvement in competitive sports activities with fellow schools (inc rugby and football plus new developments)</p> <p>Ensure all children are able to participate in the Y6 residential</p>	<p>LSSA affiliation: £120</p> <p>Dodgeball Club: £210</p> <p>Travel to/from fixtures with other schools: £342</p> <p>Opportunities Fund for after school clubs: £250</p> <p>Subsidy for individual participants in Y6 residential: £2,750</p>	<p>Late start post-Covid but lots of opportunities taken in Spring/Summer term with increasing numbers of teachers involved in taking classes in school time or clubs after school. We have found many external providers of clubs are very expensive on a week to week basis for parents or for school subsidy.</p> <p>Take up and experience of Y6 residential was very positive.</p>	<p>Explore opportunities to take part in sporting events at external venues earlier in the school year, especially those which are festivals with a more developmental focus.</p> <p>Offer opportunities during Learning Through Sport Week and potentially through after school clubs for children to try a wider range of physical activities (including individual/team, competitive/non-competitive), especially investigate those less traditionally offered in school, e.g. skateboards, roller derby etc.</p>
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Date:	01/08/22