
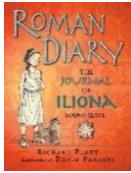

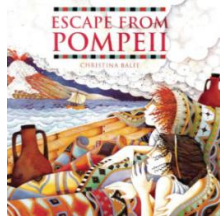
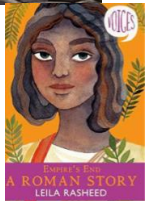
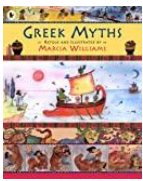

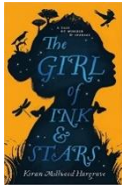
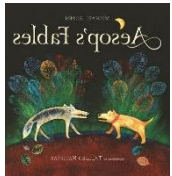
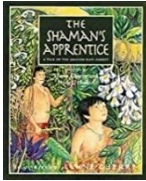
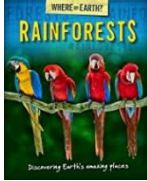
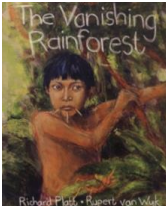
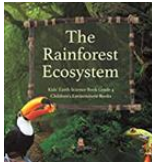



Shire Oak CE Primary School Long Term Plan YEAR FOUR (Ganges) Please see subject progression maps for detail on knowledge, skills and understanding to be learned.

	Autumn	Spring	Summer
Topic Name	Explore Romans	European Time Traveller	Rainforest Rangers
English	Spelling rules Using No-nonsense scheme	Spelling rules Using No-nonsense scheme	Spelling rules Using No-nonsense scheme
Core Texts	    	   	    
Writing Focus	Fiction (Fantasy) Diary Poetry (Imagery) Explanation Text Biography	Fiction (Myths & Legends) Non -Fiction (non-chronological report) Instructions Recount	Persuasive Writing Fiction (adventure) Non-fiction (balanced argument) Poetry (syllabic)
Maths	Number: Place Value Number: Addition & Subtraction Measurement: Length & Perimeter Number: Multiplication & Division	Number: Multiplication & Division Measurement: Area Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of shape Geometry: Position & Direction
History	<u>Knowledge/understanding of British history</u> The Roman empire and its impact on Britain and the Celts at the time and the legacy it left behind. <u>Significant Individual study:</u> Boudicca and Cartimandua	<u>Knowledge/understanding of wider world history</u> Who were the Ancient Greeks? When in history were they important? How did they influence the world today?	<u>Local history</u> Study of Leeds (Part 3 Children's History of Leeds book 1485-1837, pp 10-17)
Geography	<u>Geographical skills and fieldwork</u> Using keys, compasses, grid references and contours to read and study maps. To use field work to observe, measure, record and present	<u>Locational Knowledge</u> Name & locate European countries (including Russia)	<u>Rainforests</u> Layers, life inside, climate, threat and saving <u>Human & Physical</u>

	<p>the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Mapping land use of the school and surrounding area. UK mapping skills and wider world mapping skills.</p>	<p>Understand the physical and human geography of Modern Europe. Create a map of Europe Investigate key European physical features. Research a European capital city (Athens) for a display and examine the weather from each of Europe's climate zones.</p>	<p>To locate vegetation belts around the world. To understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food. <u>Locational Knowledge</u> To identify the position and significance of latitude, longitude, Equator. To locate the world's countries concentrating on their environmental regions, key physical characteristics. <u>Place Knowledge</u> To understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.</p>
Science	<p><u>Sound</u> Vibration (including through materials and air) Pitch Volume</p> <p><u>Electricity</u> Uses Circuits: cells, wires, bulbs, switches and buzzers. Series circuits. Conductors and insulators</p> <p><u>Working Scientifically</u> Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.</p>	<p><u>States of matter</u> Solids, liquids and gases Changing states / heating and cooling Water Cycle: Evaporation and Condensation</p> <p><u>Working Scientifically</u> Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Using straightforward scientific evidence to answer questions or to support findings.</p>	<p><u>Living things and their habitats</u> Grouping and classifying including the use of classification keys. Changes to the environment Living things in the local and wider environment</p> <p><u>Animals. Including humans</u> Teeth Digestive system Food chains: producers, prey and predators</p> <p><u>Working Scientifically</u> Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.</p>
Art and Design David Hockney Sketch books	<p>Roman mosaic <u>Pattern</u>: looking at humanmade pattern - tessellation/symmetry Artist: Paul Klee <u>Texture</u>: Simple sewing stiches using applique</p>	<p>Ancient Greek Art: Make and decorate a clay pot/plate. <u>Form</u>: Sculpt/construct using clay <u>Drawing</u>: Proportion and scale of people. Artist: Michelangelo</p>	<p>Rainforest art <u>Printing</u>: Designing a rainforest and experimenting with printing with natural objects. <u>Colour</u>: Tint/tone/shades/ using the right equipment Artist: Georgia O'Keefe</p>

R.E. (Religious Education) Class Value: Respect	Class Value: RESPECT 4.1 How are important events remembered?	4.2 What faiths are shared in our country? Easter production	4.3 How do the 5 pillars guide Muslims? 4.4 Why are Gurus at the heart of Sikh belief and practice?
D.T. (Design and Technology)	Electrical Systems – simple circuits and switches design, mak and evaluate a buzz-wire game for a Roman soldier to cross safely.	Food – Design, make and evaluate a Greek dish.	Textiles – 2D shape to 3D product. Design, make and evaluate an eco-friendly pencil case.
Computing	1. We are software developers 2. We are toy designers	1. We are musicians 2. We are HTML editors	1. We are co authors 2. We are meteorologists
Music	In Year 4, the children have a weekly instrument lesson on the djembe. This covers most of the music curriculum in Y4, but for aspects that are less well-covered we supplement from the following units:		
	Mamma Mia Glockenspiel Stage 2	Easter Production Stop	Lean on Me Blackbird
P.E. (Physical Education)	Invasion games (football) Net and wall games (tennis and dodgeball) Dance (Flamenco)	Gymnastics (travelling, rolling, balancing) Dance (Ancient Greece) Invasion Games (hockey)	Striking and fielding (cricket and rounders) Athletics (fundamental skills 7-9. Skill: Running) Gymnastics (jumping and equipment)
Foreign language French	Numbers to 31 Days, months, seasons Christmas in France	Dates, birthdays Sports and activities	Weather and seasons Today, tomorrow, yesterday Retell a story (4 friends)
PSHE (Personal, Social, Health and Education)	Respecting self and others Communities <i>Mindmate: know actions affect themselves and others (discrimination)</i> Shared responsibilities Media literacy and digital responsibilities	Mental health <i>Mindmate: feelings and intensity</i> <i>Mindmate: coping with difficult situations</i> Ourselves, growing and changing <i>Mindmate: positive and negative effects on emotional wellbeing and mental health</i> Economic wellbeing: Aspirations, work and career	Health and wellbeing Keeping safe Safe relationships <i>Mindmate: skills to maintain and keep positive relationships</i> <i>Mindmate: resisting pressure</i> Living in the wider world Relationships Economic wellbeing: Money
Key visits, visitors and experiences	Romans – drama or visitor	Herd Farm Easter Production	Visit to Tropical World