



YR Thames Class Curriculum Newsletter

Summer 1 2015

Dear Parents and Carers, please find attached information about our learning this half term.

Personal, social and emotional: Our philosophy sessions will continue to encourage children to respect each other's opinions and speak confidently in a group. We will be covering themes such as cooperation, sharing and recycling. We will also begin to look at transition into year one and be raising our expectations of children's learning behaviour e.g. consistently putting hands up or always sitting with legs crossed.

Communication and language: In our Literacy sessions we will be using 'talk for writing' where we orally tell stories using actions. Also, due to our observations of children our 'word of the day' will focus on irregular past tense verbs e.g. wrote, drew, ran, made etc. (as many children are just putting 'ed' on the end).

Physical development: Our PE topic this half term is 'yoga dance' which is based on the interests of some of our children. We will also be introducing daily fine-motor sessions with children doing activities based on 'dough gym' and 'funky fingers' to support them in holding a pencil for writing.

Literacy: In phonics we are starting phase 4. This involves reading and writing slightly longer words with 4 sounds e.g. nest or frog. The tricky words include: said, so, have, like, do, some, come, were, out, what, when and one. We will also be writing sentences that contain capital letters, finger spaces and full stops then reading them back to check they make sense.

Maths: In maths we will continue to take 1 small topic per week. This half term will include 3D shapes, addition, subtraction, length and doubling and halving. We will also count forwards and backwards and write our numbers to 20 every day as well as practising our maths passport targets.

Our topic: The children's chosen topic is 'forests' this half term. They are very interested in jungles and animals and we will be responding to their interests and questions in our topic learning. We are planning to go on a trip relating to our topic next half term, more details to follow.

Please see our class blog for more information about our learning:

<http://www.shireoakreception.blogspot.co.uk/>

Please feel free to comment on the posts, we will stick these in your child's learning diary.

How you can help: We encourage you to be involved in your child's learning by checking the maths and literacy information posters in the class window. However, please remember that the most important homework you can do is reading and writing together regularly and practising the maths passport targets.

We are always interested in how children are getting on with their learning at home and want to work with you to keep your child safe, happy and learning well. Please continue to fill out home observation sheets to go in your child's learning diary, we really value your contributions. Feel free to arrange to see us by catching us at the start or the end of the day or by asking at the office to make an appointment.

Thank you,

Miss Grey, Miss Coulter, Mrs Bennett and Mrs Farnhill.

Staff working in class	PE Day	Reading book day	Sound/library book day	Whole Class Outdoor learning
Miss Grey Miss Coulter Mrs Bennett Mrs Farnhill	Thursday	(See child's reading record)	Monday	Tuesday Friday