



Dear Parents and Carers

I have been so impressed with Key Stage Two this week and their understanding of the risks and benefits to using the **Internet**. They have been able to explain how they keep themselves safe and have even highlighted risky behaviours they have spotted in their friends. I hope they carry on these conversations at home, and I have attached some information to this newsletter that I hope will be useful to you.

Well done to **Year 5** for the hard work that has gone into their learning, as shown in their interesting **assembly** this morning. There was so much real life learning, from investigations to see how far we can walk to keeping fit through playing hockey to understanding how their hearts work. I was also pleased to see how much they have been enjoying their work with our visiting PhD expert in Wordsworth, Anna, who is helping to unlock some of the poetry with them.



Ofsted and the Care Quality Commission (CQC – like Ofsted, for Health) are inspecting the local area's effectiveness in supporting children with SEN in the week beginning 5<sup>th</sup> December. Children with a Education Healthcare Plan have had a letter sent directly home to them, but other families with children with Special Educational Needs (SEN) may wish to participate in the webinar on the subject <http://bit.ly/LeedsLASEND>.

**Oxfam in Headingley** have asked us to support them in a pre-Christmas drive to collect in good quality books for them to sell in order to fund their work. They are leaving a collection box in the lobby for us next week, and will collect it on the 9<sup>th</sup> December.

There were strange calls of, "Don't forget the baby!" as Year 1 and Year 2 went on an **RE trip to visit St Michael's Church** on Monday afternoon. As part of their Celebrations topic they have been learning about new baby traditions, and so (with the help of Reverend Tony) they 'baptised' a dolly to learn about Christenings, which are a tradition for many Christians.

Well done to everyone who has recently gone up a continent on our **Maths Passport scheme**. It is always a pleasure to give out the next set of targets and see the results of a child really working hard to make good progress. The dark evenings are a good time to try to practise some of these facts at home so that children can build confidence and fluency. Please ask your child's teacher(s) if you are not sure of their current targets.

Have a good weekend.

*Jane Astrid Devane*

Jane Astrid Devane

[janead@shireoak.leeds.sch.uk](mailto:janead@shireoak.leeds.sch.uk)

#### Did you know?

That a number of different organisations throughout the week use our school site? These are important members of our community and also a very useful income stream: Headingley Pre School, Kidzone (Breakfast and After School Club), French School, Arabic School, Steel Sparrows Steel Pan Band, Headingley Choir (formerly Friends of Lawnswood Choir) and Woodcraft Folk. We also have Headingley Children's Centre on site.

We take the safeguarding of children very seriously at our school and we appreciate your help with this. If you have any concerns or observations regarding **health and safety**, please contact Jane Astrid Devane, Marcelle Maver or Liz Craven.

If you have any concerns or questions regarding **child protection** issues, please speak to Jane Astrid Devane, Marcelle Maver or Hilary Whitehead.

If you have questions about your **child's progress** or **how to help them** with the learning they find difficult please speak to your child's teacher or make an appointment to see them via the school office.

The governors are always interested in hearing the **views of parents**. If you would like to speak to a governor, then please email the chair, Julia Kelly [shireoakgovernors@gmail.com](mailto:shireoakgovernors@gmail.com) Julia is often on the playground, particularly at the start and end of the week, if you would like to talk to her.)

### DIARY DATES

Tuesday 6 <sup>th</sup> December	Dress rehearsal for the Reception and KS1 Christmas nativity productions
Tuesday 6 <sup>th</sup> December	Year 5 Fire Safety Talk
Wednesday 7 <sup>th</sup> December	Reception, Year 1 and Year 2 Christmas nativities. 9:30am and 1:30pm (arrive early as we will start when they are all dressed and ready) Refreshments will be served.
Wed 7 <sup>th</sup> to Fri 9 <sup>th</sup> December	Robinwood Residential for all Year 6 children
Thursday 8 <sup>th</sup> December	Carol singing at Grove Court
Friday 9 <sup>th</sup> December	Carol singing at Victoria Court
Monday 12 <sup>th</sup> December	Carol singing at Wheatfields
Tuesday 13 <sup>th</sup> December	School carol service at St Michael's Church, Headingley. 10:30am.
Tuesday 13 <sup>th</sup> December	School Christmas lunch
Wednesday 14 <sup>th</sup> December	Head Girl of Abbey Grange talking to Year 6 about CISV
Thursday 15 <sup>th</sup> December	Carol singing at Wheatfields
Friday 16 <sup>th</sup> December	Christmas Jumper day
Friday 16 <sup>th</sup> December	Aire Ensemble music performances for KS1 and KS2
Mon 19 <sup>th</sup> Dec to Mon 2 <sup>nd</sup> Jan	CHRISTMAS HOLIDAY. School closed to children. Kidzone may run a playscheme.
Tuesday 3 <sup>rd</sup> January	TRAINING DAY school closed to children
Wednesday 11 <sup>th</sup> January	Year 6 class assembly, 9am in the hall. All welcome!
Thursday 12 <sup>th</sup> January	Open Morning for current and prospective parents, 9:15- 11:15am.
Thursday 12 <sup>th</sup> January	Wordsworth in Leeds exhibition launch event, Year 5, 1-2.30pm
Friday 13 <sup>th</sup> January	Stay and Play for Reception, Year 1 and Year 2 parents/carers in their classrooms.
Mon 16 <sup>th</sup> to Fri 20 <sup>th</sup> January	Switched on Shire Oak Week – growth mindsets and attitudes to learning
Friday 20 <sup>th</sup> January	Geography Quiz Day
Wednesday 25 <sup>th</sup> January	Shine a Light on Bullying day
Friday 27 <sup>th</sup> January	Year 2 class assembly, 9am in the hall. All welcome!
Friday 27 <sup>th</sup> January	Philosophy sessions with the university start now
Thursday 2 <sup>nd</sup> February	Stay and Play for Reception, Year 1 and Year 2 parents/carers in their classrooms.
Thursday 2 <sup>nd</sup> February	Tim Peake inspired science session in Y5
Sunday 5 <sup>th</sup> February	Shire Oak Sunday – we join the congregation at St Michaels, 10am. All welcome.
Wednesday 8 <sup>th</sup> February	House Team Hobby Half Day
Friday 10 <sup>th</sup> February	Reception Class' first class assembly, 9am in the hall. All welcome!
Mon 13 <sup>th</sup> to Fri 17 <sup>th</sup> February	HALF TERM. School closed to children. Kidzone may run a playscheme.
Monday 27 <sup>th</sup> February	Pizza Maths Club starts for Year 6 after school. 3:15-4:45pm on Mondays.
Tuesday 28 <sup>th</sup> February	Shrove Tuesday Pancake Day sale after school
Wed 1 <sup>st</sup> – Fri 3 <sup>rd</sup> March	Y4 Residential to Lineham Farm
Wednesday 8 <sup>th</sup> March	Stay and Play for Reception, Year 1 and Year 2 parents/carers in their classrooms.
Friday 10 <sup>th</sup> March	Year 5 class assembly, 9am in the hall. All welcome!
Friday 17 <sup>th</sup> March	Holi Festival assembly, 9am in the hall. All welcome!
Thursday 30 <sup>th</sup> March	Easter production performance by Year 3 and Year 4.
(Friday 31 <sup>st</sup> March	Easter assembly in school – possibly Easter themed competition judging. No parents.)
Mon 3 <sup>rd</sup> to Mon 17 <sup>th</sup> April	EASTER HOLIDAY. School closed to children. Kidzone may run a playscheme.
Tuesday 18 <sup>th</sup> April	School re-opens after Easter
Thursday 20 <sup>th</sup> April	Stay and Play for Reception, Year 1 and Year 2 parents/carers in their classrooms.
Wed 26 <sup>th</sup> and Thur 27 <sup>th</sup> April	Parents and Carers Consultation evenings (each family will get an appointment)
Fri 28 <sup>th</sup> April	Year 4 class assembly, 9am in the hall. All welcome!
Monday 1 <sup>st</sup> May	BANK HOLIDAY. School closed.
Mon 8 <sup>th</sup> to Fri 12 <sup>th</sup> May	KS2 SATS week for Year 6
Friday 12 <sup>th</sup> May	Stay and Play for Reception, Year 1 and Year 2 parents/carers in their classrooms.
Thursday 18 <sup>th</sup> May	Year 1 class assembly, 9am in the hall. All welcome!
Mon 22 <sup>nd</sup> to Fri 26 <sup>th</sup> May	Reading Week. This usually includes a book character dress up day.
Wednesday 24 <sup>th</sup> May	Year 2 class assembly, 9am in the hall. All welcome!
Mon 29 <sup>th</sup> May to Fri 2 <sup>nd</sup> June	HALF TERM. School closed to children. Kidzone may run a playscheme.

Saturday 10 <sup>th</sup> June	Headingley Youth Music Festival and Summer Fair 12-4pm. All children performing at around 2pm.
Mon 12 <sup>th</sup> to Fri 16 <sup>th</sup> June	Multicultural Arts Week
Friday 16 <sup>th</sup> June	Year 3 class assembly, 9am in the hall. All welcome!
Wednesday 21 <sup>st</sup> June	TRAINING DAY school closed to children
Friday 23 <sup>rd</sup> June	Stay and Play for Reception, Year 1 and Year 2 parents/carers in their classrooms.
Wednesday 28 <sup>th</sup> June	Reception class assembly, 9am in the hall. All welcome!
Friday 30 <sup>th</sup> June	Eid assembly, 9am in the hall. All welcome!
Wednesday 12 <sup>th</sup> July	Musicians end of year concert (pm)
Thursday 13 <sup>th</sup> July	Y6/5 dress rehearsal and evening performance of their production
Wednesday 19 <sup>th</sup> July	Sports Day Reception/Y1/Y2 in the morning. Y5 & Y6 in the afternoon. (if fine)
Thursday 20 <sup>th</sup> July	Sports Day Y3 & Y4 in the morning. (if fine)
Monday 24 <sup>th</sup> July	End of year parties/disco in the afternoon
Tuesday 25 <sup>th</sup> July	Leavers' Service at St Michael's Church, Headingley. All welcome. 10:30am.
Wednesday 26 <sup>th</sup> July	Last day of term
Thurs 27 <sup>th</sup> July to Fri 1 <sup>st</sup> Sept	SUMMER HOLIDAYS. School closed to children. Kidzone may run a playscheme.
* means added or changed since last newsletter                      TBC means this is yet to be confirmed and may have to change	

LS6communitysports.org.uk

Twitter Feed: @LS6Sports

1<sup>st</sup> December 2016

Dear parent / guardian,

I am writing to you to ask to support a project which could be of massive importance to your child's future wellbeing. We are aiming to set up a community sports centre and playing field at the playing field site off Victoria Road, between Chestnut Avenue and Ash Grove in Leeds 6.

This field and former sports facilities were used by Leeds Girls High School between 1906 and 2007. During this time they were also accessed by other clubs and organisations.

In 2007, when the site closed, there was a petition of over 1,300 names, and strong community support asking for the council to buy the site for joint use of schools and the community. Since then a long battle to protect and bring these facilities to use has taken place. Despite this playing field being in a heavily built-up area which has an acknowledged shortage of sports facilities and continued strong opposition to non-sports development of the site, Leeds Plans Panel gave planning permission for the site to be developed as housing in December 2015. This year developers have been trying to gain permission to build student accommodation on the site. Following a Public Inquiry, this is currently being considered by a Planning Inspector.

In October 2016 a website was launched to provide an alternative for the site. We are asking for members of the community to make pledges so that we can all jointly purchase the site. We aim to combine with businesses and apply for external funding to set this up as a community-owned sports facility. We regard this as the last chance to save this site and improve the lives of people in our area. You can help us make this happen. We would like the following on the site:

- School access to the playing field
- School access to larger indoor sports facilities
- A suitable venue for after-school sports matches and after-school clubs
- A safe area for people to access sports coaching and improve themselves
- A venue for students and college coaches to coach the community
- Access to sport, health and recreation, for people all ages

We are not asking for money at this time, just pledges on the website to show support so the land-owners might consider what the people have asked for since the site closed: that it be used for sports by schools, individuals and sports organisations to improve our community.

You can help by making a pledge; it could be anything from £1 to whatever you can afford. This is a safe, secure place to leave donations and share ideas of what you would like to see in your area to improve community sport. You can also help us by sharing the website with others who could be in a position to help. If you are interested to do more email us and you can also join the working group to help more people get involved with this project.

Your support could make all the difference.

Yours faithfully,

*John Davison*

John Davison

Sports Coach: Hyde Park & Woodhouse FC and Member of Hyde Park Olympic Legacy Action Group

This week has been Safer Internet Week at Shire Oak Primary School and our children have been learning how to stay safe online.

At Shire Oak, we know how important staying safe is, and we know you're always keen to promote ways to stay safe at home, too. Safe and responsible use of the internet is something which is growing and growing in importance – we hear so many shocking stories in the media – so please do take an active approach at home to promote your child's online safety.

**First of all, are you aware that social networking sites such as Instagram, Snapchat, Twitter and Facebook have a minimum age requirement of 13? (For some sites, it's older.)**

E-safety is a key part of our curriculum for both Computing and Personal, Social, Health and Citizenship Education (PSHCE). Read the [National Curriculum for Computing](#) and the overview of our [PSHCE curriculum](#).

As teachers and parents, we're aware of the ways in which the use of social media, online gaming and the internet have become part of young people's lives. We embrace the educational and social benefits of these new technologies and encourage responsible internet use. We are also increasingly aware of the potential dangers and opportunities for misuse these technologies offer. Key to promoting online safety is open and honest discussions about the sites we're using and the ways we're using them – keep the dialogue open with your children about their internet use.

The following list contains lots of ideas and resources to help you to promote online safety – tell us if you know any more good resources. There is also always information on [our website's online safety page](#).

The UK Council for Child Internet Safety (UKCCIS) has published a short, really helpful [guide for parents and carers whose children are using social media](#). The guide includes practical tips about the use of safety and privacy features on apps and platforms, as well as conversation prompts to help families begin talking about online safety. It also contains pointers to further advice and support.

A family agreement is a great way to start a conversation with your whole family about how you all use the internet and discuss together how to behave in a positive way when online at home, at school or at a friend's house. To support parents in creating a family agreement, [Childnet International have put together some free advice and a family agreement template](#).

The [Anti-Bullying Alliance](#) has joined forces with internet security company McAfee to produce a series of videos on the topic, looking at [how and why cyberbullying occurs](#); [advice for children and young people to protect themselves](#) and [tips to pass on to parents](#) about steps they can take at home. This [video](#) from [Common Sense Media](#) gives students five basic rules for engaging with social media, including switching on privacy settings and turning off location tracking features that harvest data (parents might be interested to watch this [Guardian video](#) which explores this in more detail).

[Common Sense](#) has also created videos explaining how the most popular apps and sites work, so if you have ever found yourself wondering what [Snapchat](#), [Vine](#) and [Instagram](#) are, these are a good place to start your education.

For younger children (Reception, Year 1 and Year 2), there are a number of picture books available online (and in print), including the tale of [Digiduck, who shares a nasty picture of a friend](#), and [Smartie the penguin, who runs into trouble with his new computer](#).

The ever-brilliant [Horrible Histories](#) tackles similar themes in a sidelong way, with Lady Jane Grey clicking a dodgy link and getting spammed; a prudish [Victorian lying about his age and stumbling across scandalous content](#) (ladies without gloves); and Guy Fawkes [learning a valuable lesson about privacy settings as his plot fizzles out](#).

#### **Other resources are:**

- [www.childnet.com/parents-and-carers](http://www.childnet.com/parents-and-carers) This site provides a whole host of useful ways to keep your child safe, with useful pages of advice, key advice, hot topics and tips for discussing online safety.
- [www.internetmatters.org](http://www.internetmatters.org) Lots of useful advice for parents on a range of issues including cyber bullying, online reputations and online grooming. There is also a link to a useful 'guide for parents'.
- [www.parentinfo.org](http://www.parentinfo.org) Useful articles on a range of current e-safety issues and new apps and websites including Minecraft, Snapchat and ooVoo. New articles are added regularly.
- [www.ceop.police.uk](http://www.ceop.police.uk) The official site of the National Crime Agency's CEOP (formerly the Child Exploitation and Online Protection Centre), containing advice and useful information and a link for reporting online abuse, exploitation or inappropriate images.
- <http://www.saferinternet.org> More links and advice for parents and children including resources linked to Safer Internet Day.
- [www.nspcc.org.uk](http://www.nspcc.org.uk) NSPCCs own website with lots of safety advice including video to watch with your children and a link to their work with O2.
- [www.mumsnet.com](http://www.mumsnet.com) Lots of e-safety advice including a section specifically for pre-school and primary.

(with thanks to Moortown Primary School, the original authors of much of this bulletin)