



**SHIRE OAK**

C of E (VC)Primary School

## Questions for Reading Comprehension

Remember always: **P.E.E.**

- Make your **point**
- Refer to **evidence**
- **Explain** what you mean

### General

- What do you think and feel about what you have read?
- Who is this writing intended for?
- What is the purpose of this writing?
- Who wrote this and when?
- What is the form of this writing?
- Have you read any other texts like this one?
- Did anything puzzle you?

### Fiction and plays

- Who is the narrator?
- Who is the most important character?
- What do we know about the setting?
- Why does the writer use dialogue? □

### Poetry

- What do you see in your mind when you read this?
- What is the effect of the rhyme, rhythm and line length?

### Non-fiction □

- How can we locate information quickly in this text?
- Why does the author use diagrams?



**SHIRE OAK**

C of E (VC)Primary School

## Questions for Reading Comprehension

Remember always: **P.E.E.**

- Make your **point**
- Refer to **evidence**
- **Explain** what you mean

### General

- What do you think and feel about what you have read?
- Who is this writing intended for?
- What is the purpose of this writing?
- Who wrote this and when?
- What is the form of this writing?
- Have you read any other texts like this one?
- Did anything puzzle you?

### Fiction and plays

- Who is the narrator?
- Who is the most important character?
- What do we know about the setting?
- Why does the writer use dialogue? □

### Poetry

- What do you see in your mind when you read this?
- What is the effect of the rhyme, rhythm and line length?

### Non-fiction □

- How can we locate information quickly in this text?
- Why does the author use diagrams?



**SHIRE OAK**

C of E (VC)Primary School

## Questions for Reading Comprehension

Remember always: **P.E.E.**

- Make your **point**
- Refer to **evidence**
- **Explain** what you mean

### General

- What do you think and feel about what you have read?
- Who is this writing intended for?
- What is the purpose of this writing?
- Who wrote this and when?
- What is the form of this writing?
- Have you read any other texts like this one?
- Did anything puzzle you?

### Fiction and plays

- Who is the narrator?
- Who is the most important character?
- What do we know about the setting?
- Why does the writer use dialogue? □

### Poetry

- What do you see in your mind when you read this?
- What is the effect of the rhyme, rhythm and line length?

### Non-fiction □

- How can we locate information quickly in this text?
- Why does the author use diagrams?