

INITIAL SUMMARY OF SHIRE OAK STATUTORY DATA 2018

Please note that this data has been accessed from Perspective Lite (which uses data from all local authorities, except Sheffield LA) and the data released for the DfE Tables Checking Exercise on the 3rd September. During this checking period corrections will be made and children who are eligible to be discounted from the performance tables will be removed. There will, therefore, be a slight change in the final published national figures (usually a higher figure).

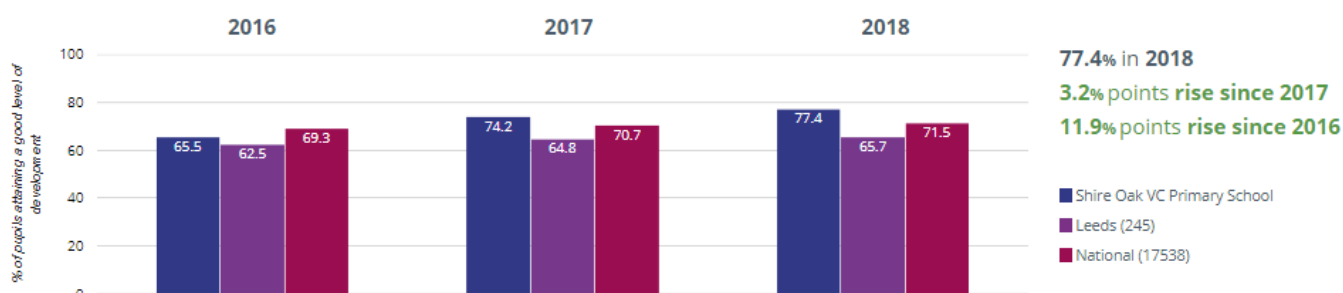
EYFS RESULTS 2018

GLD: 77.4%

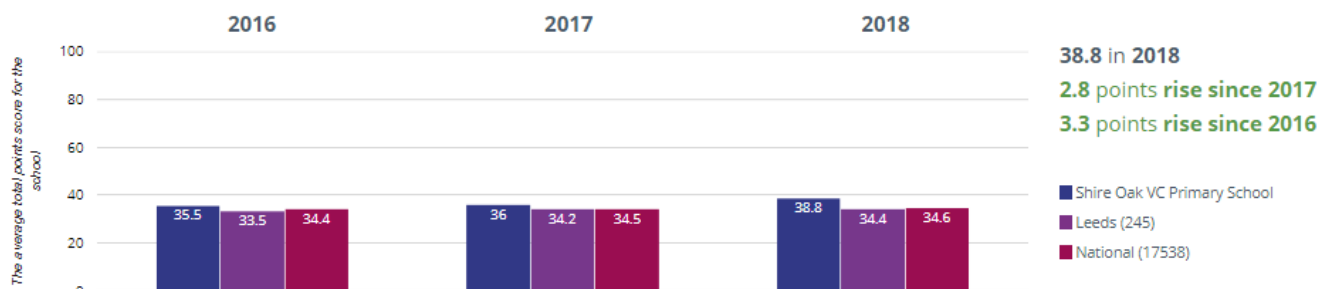
Average total point score: 38.8

Children scoring: 17: 0

★ Good Level Of Development



📈 Average Total Points Score



GLD:

- Boys- 82.4% (out of 17 boys)
- Girls-78.6% (out of 14 girls)
- EAL- 50% (out of 2 children)
- PP- 33.3% (out of 3 children)

See overleaf for summary of on-entry data mapped to end of year outcomes.

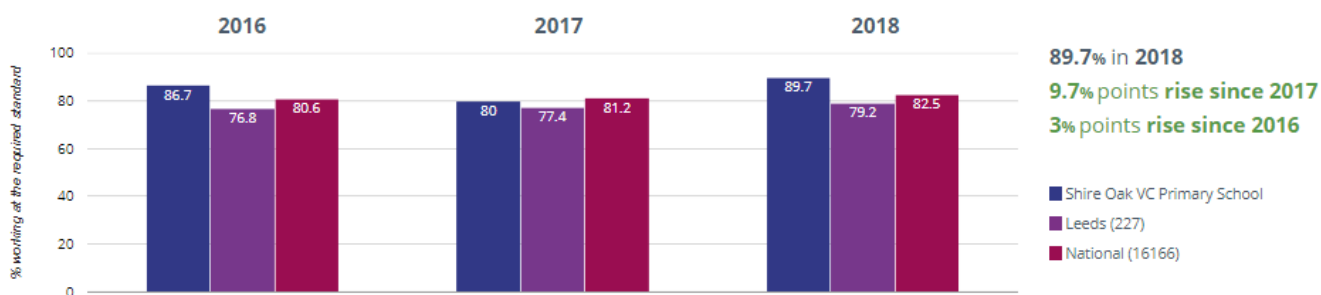
		On entry data					EYFS data submitted at year end
	Curriculum area	% of children significantly below ARE	% of children slightly below ARE	% of children at ARE	% of children exceeding ARE	% of children at or above ARE	% of children at expected or exceeding (i.e. ARE)
PSED	Relationships	19.3	61.3	19.4	0	19.4	100
	Self confidence	12.9	71	16.1	0	19.3	96.8
	Managing feelings	19.4	61.3	19.3	0	19.3	100
CL	Listening and attention	9.7	45.2	38.7	6.4	4.51	90.3
	Understanding	6.4	38.7	48.4	6.5	54.9	96.8
	Speaking	12.9	29	48.4	9.7	58.1	96.8
PD	Moving and handling	19.4	19.4	61.2	0	61.2	100
	Health and self-care	9.7	3.2	87.1	0	87.1	100
Lit	Reading	19.4	54.8	25.8	0	25.8	77.4
	Writing	3.2	71	25.8	0	25.8	77.4
M	Numbers	32.2	19.4	45.2	3.2	48.4	83.9
	Shape space and measure	16.1	22.6	61.3	0	61.3	93.5
UW	People and communities	25.8	35.5	38.7	0	38.7	96.8
	The world	22.6	48.4	29	0	29	96.8
	Technology	0	51.6	48.4	0	48.4	100
EAD	Media	3.2	48.4	45.2	3.2	48.4	100
	Being imaginative	6.4	51.6	42	0	42	100

PHONICS SCREENING RESULTS 2018

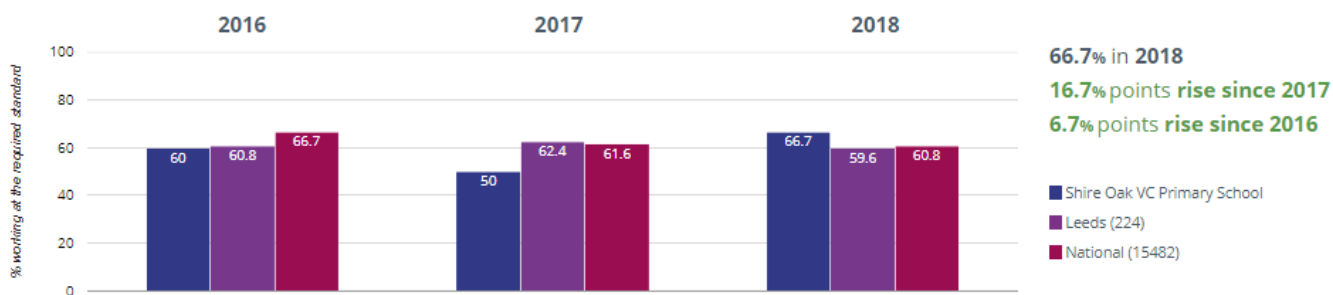
Y1 Working at: **89.7%**

Y2 Working at: **66.7%**

Year 1: Working At



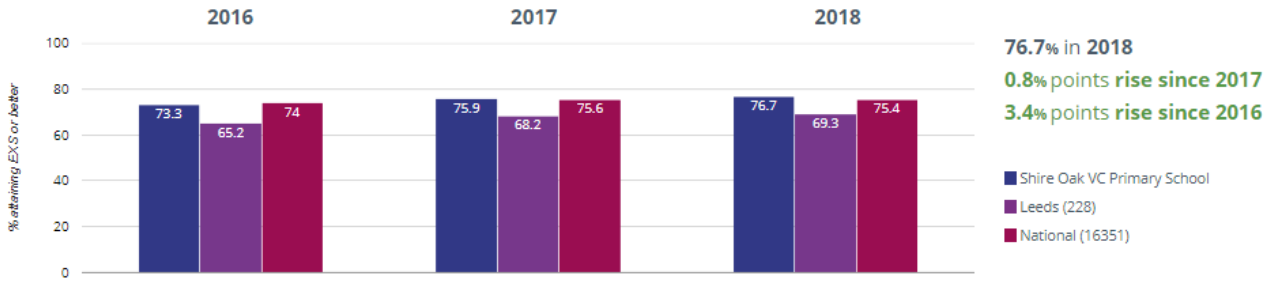
Year 2: Working At



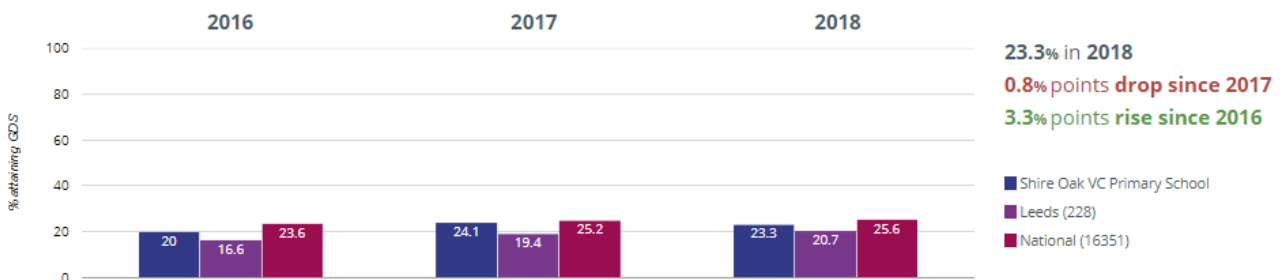
KS1 SATS RESULTS 2018

EXS means met the expected standard. GDS means assessed as working at greater depth.

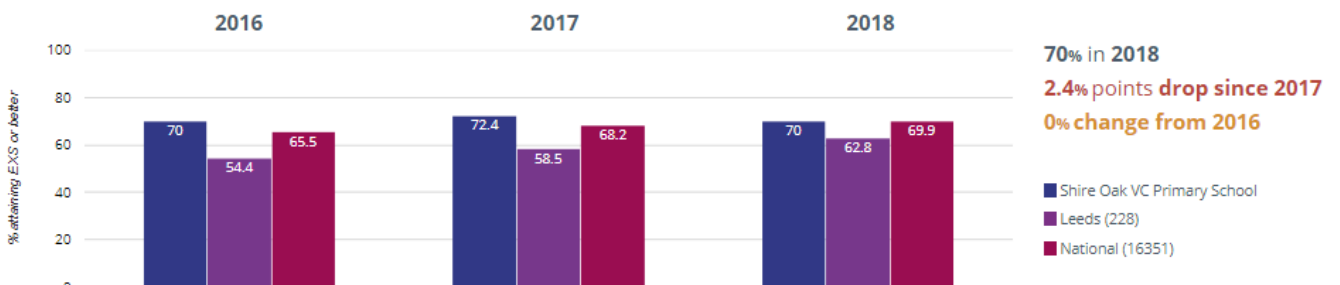
Reading - attaining EXS or better



Reading - attaining GDS



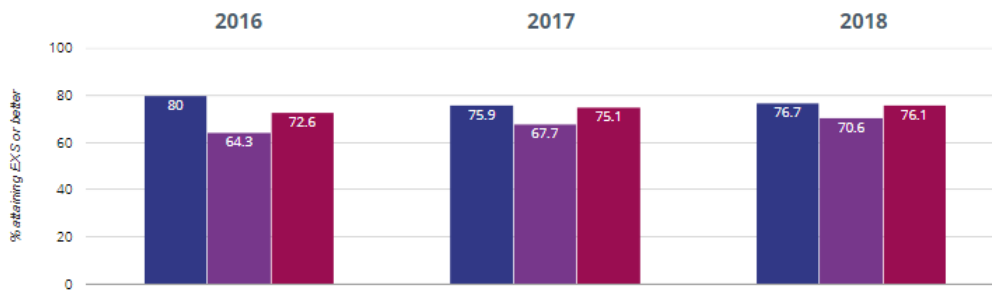
Writing - attaining EXS or better



Writing - attaining GDS



⊕ Maths - attaining EXS or better



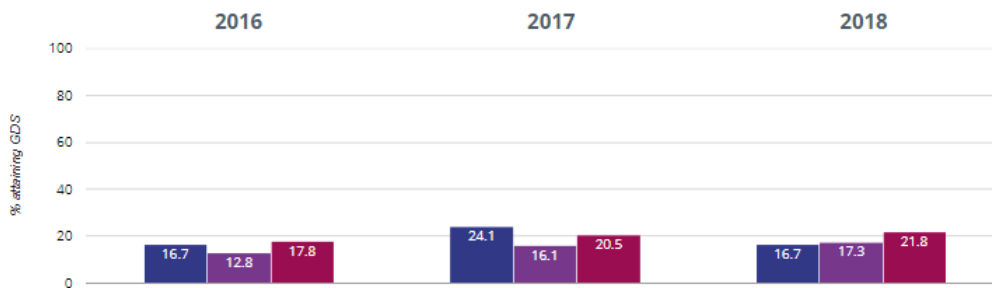
76.7% in 2018

0.8% points rise since 2017

3.3% points drop since 2016

■ Shire Oak VC Primary School
 ■ Leeds (228)
 ■ National (16351)

⊕ Maths - attaining GDS



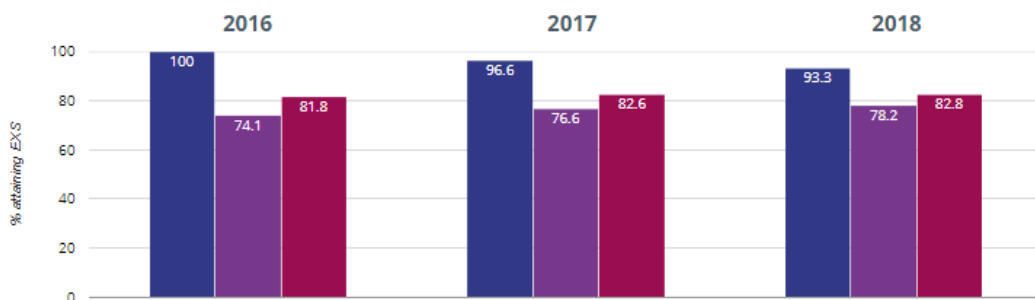
16.7% in 2018

7.4% points drop since 2017

0% change from 2016

■ Shire Oak VC Primary School
 ■ Leeds (228)
 ■ National (16351)

🍃 Science - attaining EXS



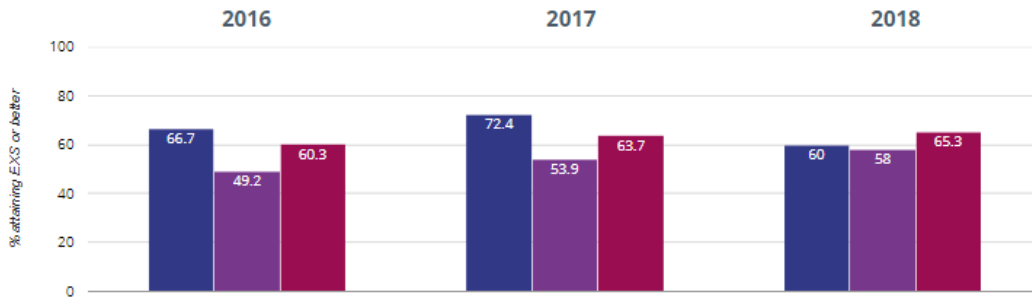
93.3% in 2018

3.3% points drop since 2017

6.7% points drop since 2016

■ Shire Oak VC Primary School
 ■ Leeds (228)
 ■ National (16351)

RWM - attaining EXS or better



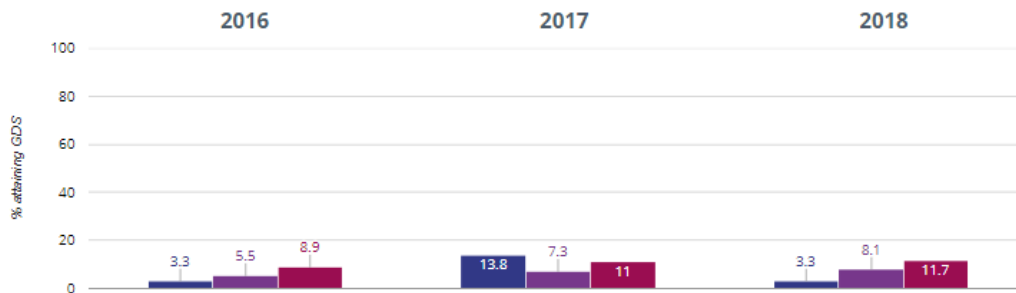
60% in 2018

12.4% points drop since 2017

6.7% points drop since 2016

■ Shire Oak VC Primary School
 ■ Leeds (228)
 ■ National (16351)

RWM - attaining GDS



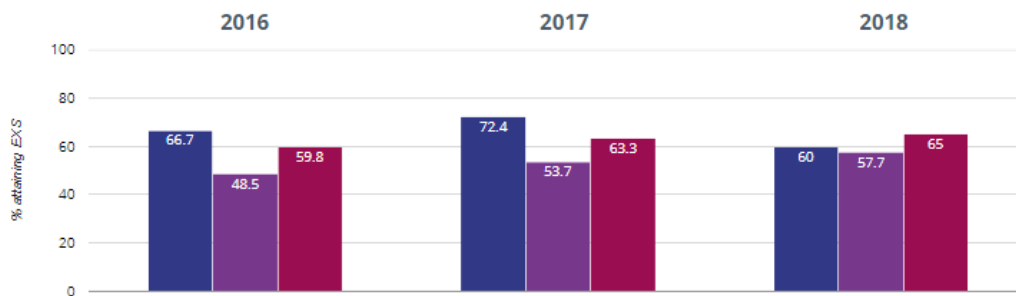
3.3% in 2018

10.5% points drop since 2017

0% change from 2016

■ Shire Oak VC Primary School
 ■ Leeds (228)
 ■ National (16351)

Reading, Writing, Maths and Science - attaining EXS



60 in 2018

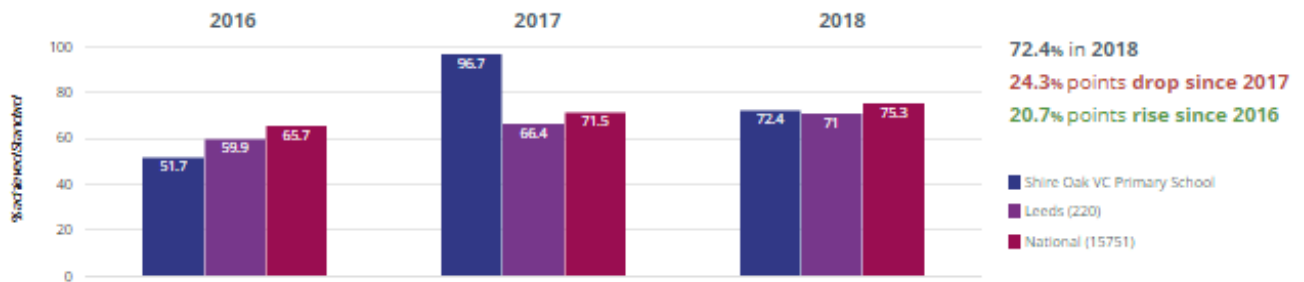
12.4 points drop since 2017

6.7 points drop since 2016

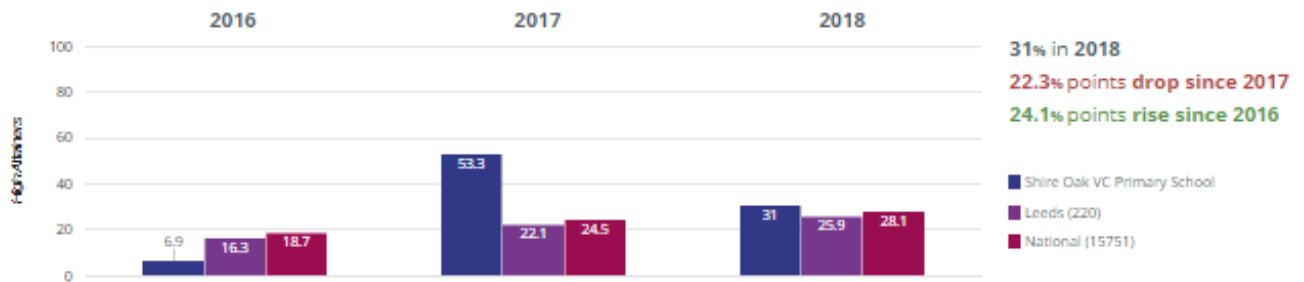
■ Shire Oak VC Primary School
 ■ Leeds (228)
 ■ National (16351)

KS2 SATS RESULTS 2018

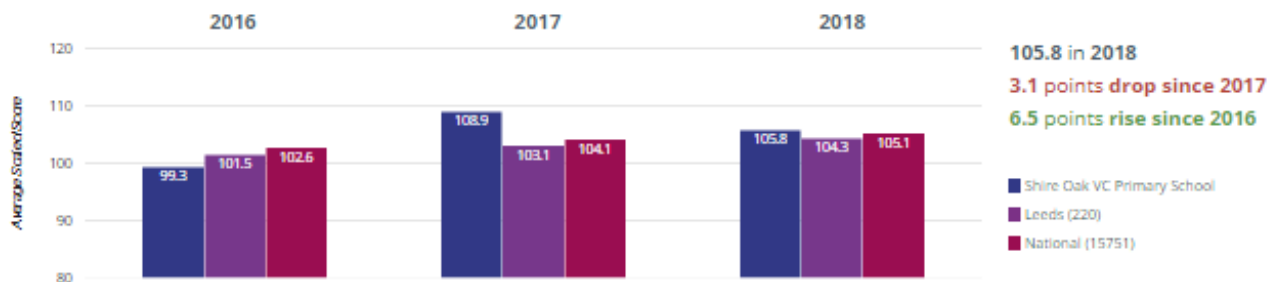
Reading - achieved standard



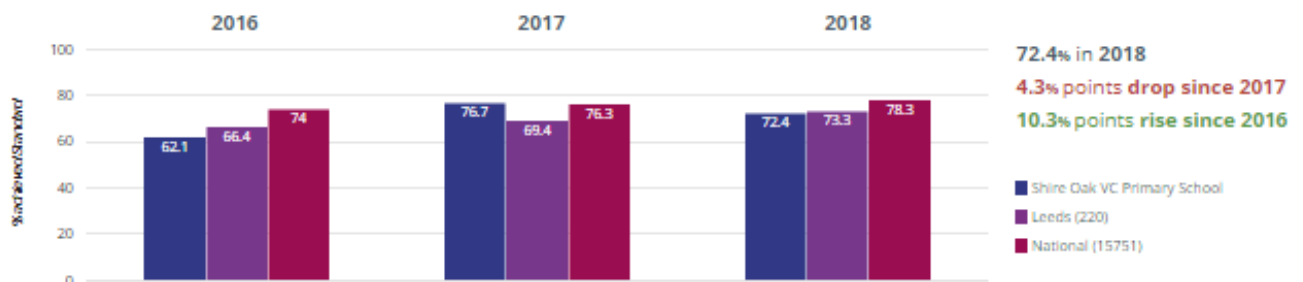
Reading - high attainers



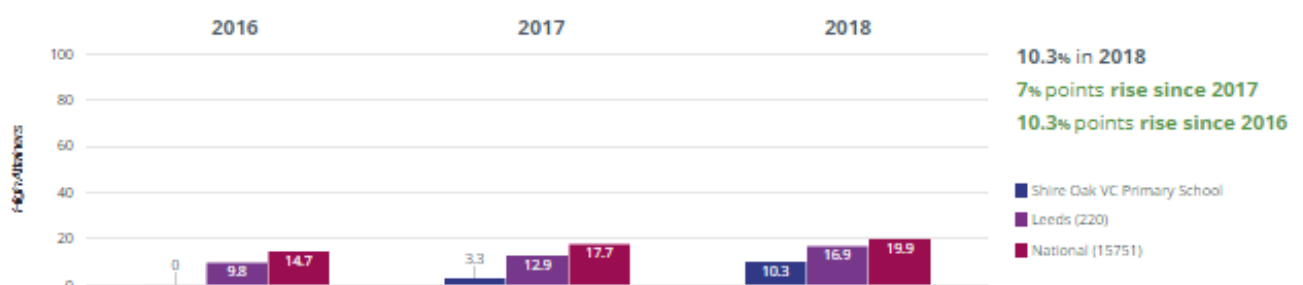
Reading - average scaled score



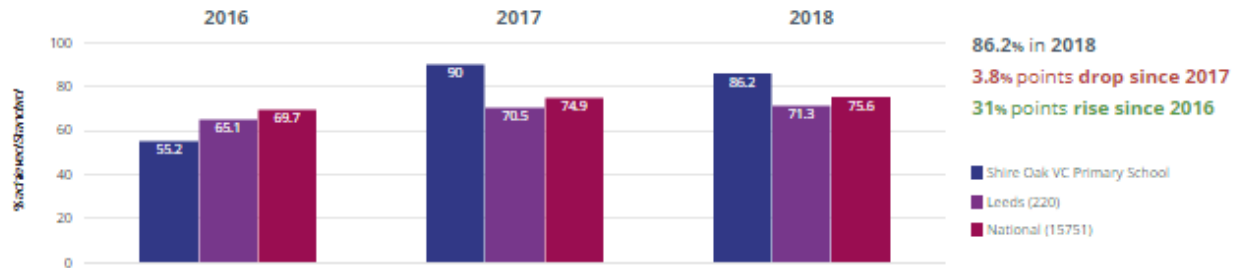
Writing - achieved standard



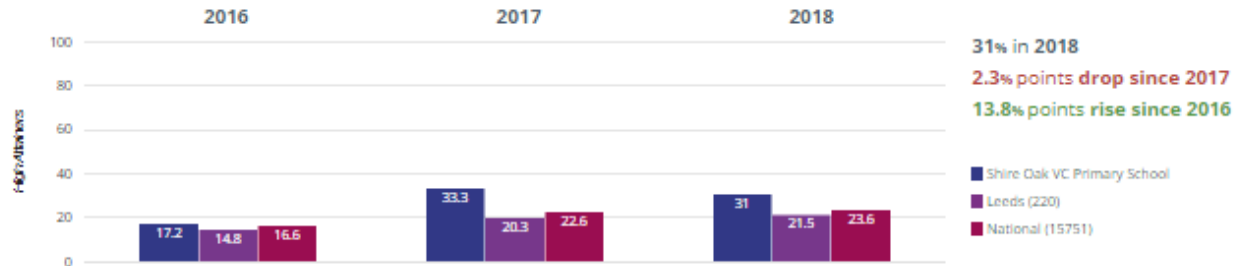
Writing - high attainers



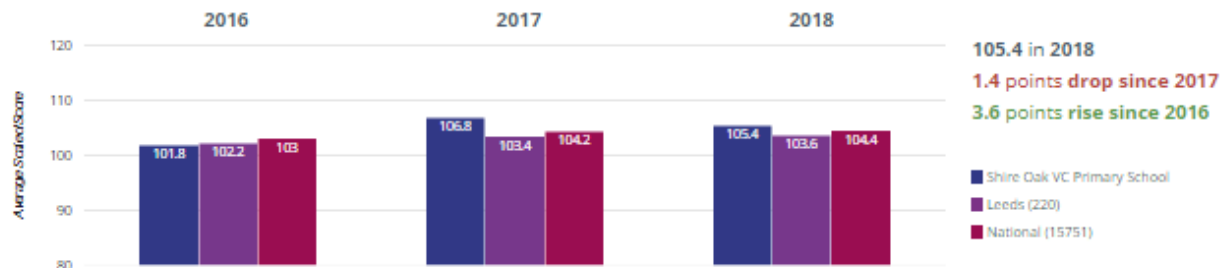
⊕ Maths - achieved standard



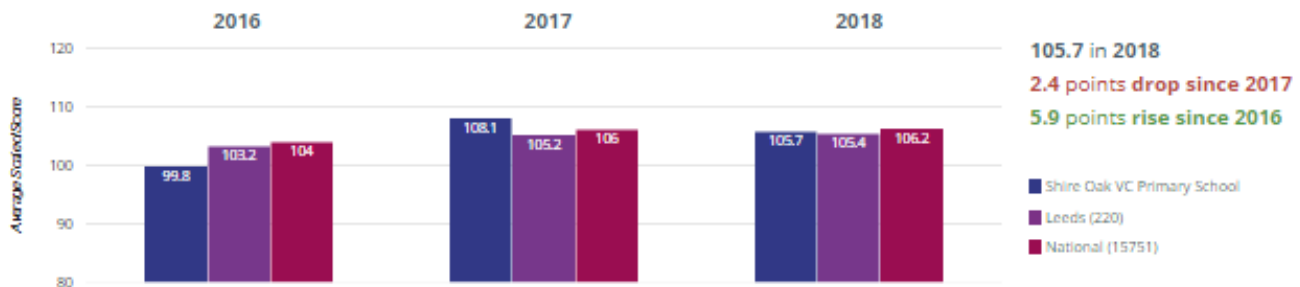
⊕ Maths - high attainers



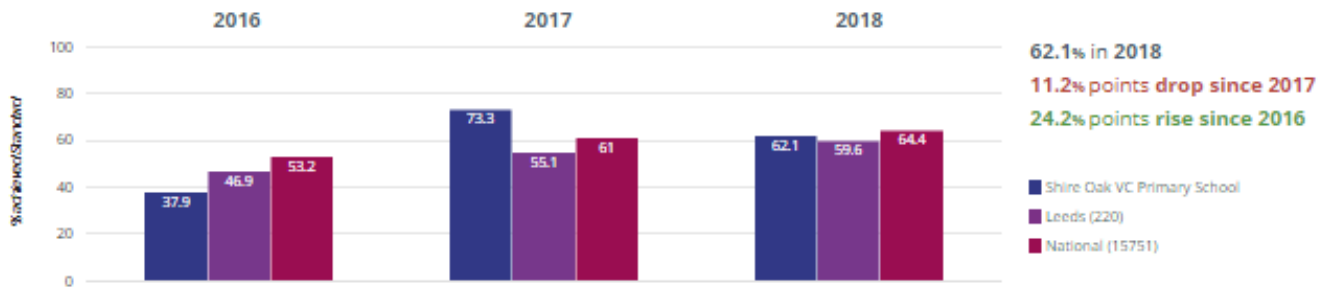
⊕ Maths - average scaled score



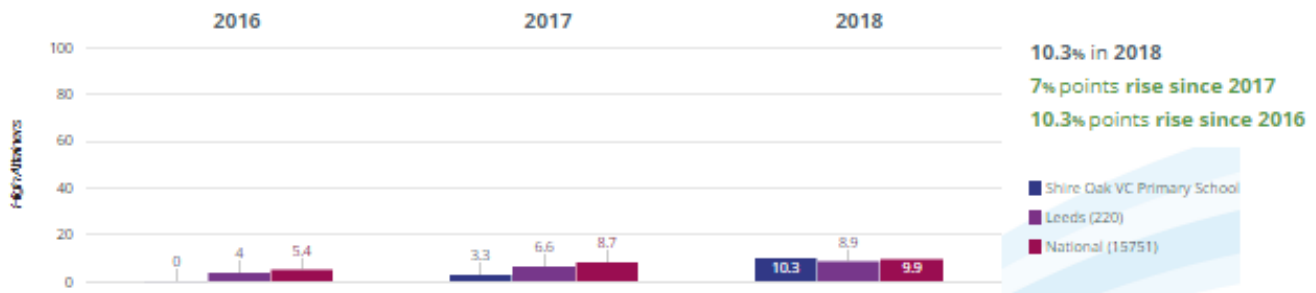
GPS - average scaled score



RWM - achieved standard



RWM - high attainers



Average Progress Scores KS1 to KS2 (confidence intervals in brackets) 2018 not official figures

Reading

2018 2.5 (0.3 to 4.7)
2017 4.3 (2.1 to 6.5)
2016 -2.4 (-4.9 - 0.1)

Writing

2018 -0.2 (-2.3 to 1.9)
2017 -1.9 (-4.1 to 0.3)
2016 -2.4 (-4.9 -0.1)

Maths

2018 2.7 (0.7 to 4.7)
2017 2.2 (0.2 to 4.2)
2016 0.0 (-2.1 - 2.1)

Floor Standards

The floor standard is the minimum standard for pupil attainment and/or progress that the government expects schools to meet. In 2016, 2017 and 2018 a school was considered above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**
- the school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needed to meet either the attainment **or** all of the progress element.

At Shire Oak we have achieved sufficient progress in all three subjects in 2016, 2017 and 2018. We also met the attainment measure in 2017. We do not meet the definition of a coasting school.