

## **Reception Thames Class Curriculum Newsletter**

Summer 2017

Dear Parents and Carers,

It's been great to see that the children have come back from the break feeling refreshed and happy to be back at school.

**Our topic,** the children have chosen their new topic of the human body. At the moment we are learning about the senses. The children are also keen to find out the answers to questions such as: How do we breathe? Why do we have bones? What does the heart do? Also about digestion. If you are able to help with this topic, please come in and have a chat with us. We will also be following children's other interests.

In **literacy**, the children have now reached phase four in phonics. Here the focus is on words with consonant clusters. This means two consonants together at the beginning of a word (e.g. stop), at the end of a word (e.g. bump) or both (e.g. stamp). We are also concentrating on both reading and writing tricky words (words that can't be sounded out using their phonic knowledge). This term our main focus is for the children to become independent in writing their own sentences. Using their phonics to segment words and write them down in an order that makes sense. The children are still visiting the school library on a Tuesday afternoon. This is when children need to return their old book to borrow a new one.

In **maths**, during the first couple of weeks of this term, we have been learning about doubling. We will then learn about halving and sharing. We will also be finding out about weight and capacity later in the term. The children continue to practise their maths and problem solving skills in the areas of provision. During parent's evening I gave out maths passports. We will check how the children are getting on with their targets each week.

Our PE day is still on a Thursday, so children will need a kit on these days.

Mrs Woodley comes into class on a Monday afternoon and Mrs Hopkins on a Wednesday afternoon, to cover Miss Coulter's planning time.

We also have a new teaching assistant to work in class. Miss Jones works with us every morning.

## How you can help

Listening to your child read as often as you can really makes a difference. It doesn't always have to be their reading book. Please make a comment in your reading record when you have, and continue to learn the reading rockets. Your child's sound book is now complete. It is important that your child still practises their sounds, to consolidate their knowledge, which helps with their reading and writing. You can also help your child practise their maths passport targets. If you want to know more about what we are learning or have any other questions please come in to see a member of reception staff. It would be great if you could also add to your child's learning diary. If your child has learnt a new skill, or is especially proud of an achievement, please share these with us. This can be done by filling out a little paper slip (attached to this newsletter). If you want to email us with something you want to add to your child's learning journey, our class email address is: receptionclass@shireoak.leeds.sch.uk

## **Reception Blog**

To keep updated with what we get up to in reception class, take a look at our blog. The address is: http://shireoakreception2015.blogspot.co.uk/

Thank you

Miss Coulter, Mrs Bennett, Mrs Atwal and Miss Jones

PE Days	Library book day
Thursday	Tuesday