

## Geography at Shire Oak



Geography can extend pupils' experience and awareness beyond the personal to the wider world. It can encourage pupils to think in new ways about their own ideas and the world. It can enable pupils to describe, analyse, explain, understand and appreciate the world. It gives pupils access to debates about local, national and global events, concerns and issues which allows them to develop their own values. Pupils can be empowered through geographical tinkering.

At Shire Oak, pupils will learn to explore their world geographically by:

- asking geographical questions
- assessing and critically evaluating potential answers to those questions
- asking reasoned judgements on the evidence
- understanding and empathising with the views of others
- considering possible actions/reactions and their consequences

In geography lessons, we want pupils to:

- enjoy learning with their classmates
- believe in themselves and in what they can achieve
- know their ideas are valued
- find learning exciting
- understand how they are connected to other people and places in the world
- take an active part in their learning
- think about their future and how they can help to shape it
- understand more about where they live and the world around them
- ask questions and find out about things
- learn everywhere, inside and outside the classroom

## Geography at Shire Oak

### Geographical Skills

**Key Stage 1:** Use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions and locational and directional language to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Devise a simple map; use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**Key Stage 2:** Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four- and six-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

### Human & Physical

**Key Stage 1:** Identify seasonal and daily weather patterns in the United Kingdom and hot and cold areas of the world Physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather Human features: city, town, village, factory, farm, house, office, port, harbour, and shop

**Key Stage 2:** Describe and understand key aspects of: Physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water.

### Locational Knowledge

**Key Stage 1** Name and locate the world's seven continents and five oceans Name, locate, and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

**Key Stage 2** Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)

### Place Knowledge

**Key Stage 1:** a small area of the United Kingdom a small area in a contrasting non-European country.

**Key Stage 2:** a region of the United Kingdom, a region in a European country and a region within North or South America

## Geography at Shire Oak

KEY GEOGRAPHY VOCABULARY (can be built upon/consolidated/added to)					
	<b>Human features</b>	<b>Physical features</b>	<b>Specific content</b>  <b>Geographical map skills and fieldwork</b>	<b>Other useful words for this age group – may recap on previous key vocabulary or new words to introduce</b>	<b>Challenge for this age group</b>
<b>EYFS</b> (adapt/allow/add extra according to your class enquiry)	Building, town, farm, road, park, path, people	Beach, sea, lake, river, desert, mountain, hill, countryside, forest, wood, weather, seasons	Map, local area, place, globe	Village, city, shop, land, house, school, world, water, pond	Directional language L, R, near, next to, behind Compass, N, E, S, W
	<b>Human features</b>	<b>Physical features</b>	<b>Specific content</b>  <b>Geographical map skills and fieldwork</b>	<b>Other useful words for this age group – may recap on previous key vocabulary or new words to introduce</b>	<b>Challenge for this age group</b>
<b>KS1</b> (adapt/allow/add extra according to your class enquiry)	<i>As above plus...</i> city, town, village, factory, farm, house, office, port, harbour, shop, capital city, country	<i>As above plus...</i> Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, marine	<i>As above plus...</i> <b>Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas:</b> England (London), Scotland (Edinburgh), Wales (Cardiff), Northern Ireland(Belfast) North, Irish, Celtic, English Channel <b>Name and locate the world's 7 continents and 5 oceans:</b> Asia, Africa, North America, South America, Antarctica, Australia/Oceania, Europe Arctic, Southern, Pacific, Atlantic, Indian	<i>As above plus...</i> Environment, recycle, compass, direction, compass points (North, East, South, West), Filedwork, plan, aerial photograph, map, key, symbols, equator, hot/cold, country, continent, globe, atlas, address, right, left, patterns, characteristics, surrounding seas, contrasting non-European  Words linked to the local area e.g. the Ridge, Leeds, Headingley, city	Scale, route planner, grid, vegetation, urban, rural, challenge, diverse places, resources and natural/human environments

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	<b>Human features</b>	<b>Physical features</b>	<b>Specific content</b> <b>Geographical map skills</b> <b>and fieldwork</b>	<b>Other useful words for</b> <b>this age group – may</b> <b>recap on previous key</b> <b>vocabulary or new words</b> <b>to introduce</b>	<b>Challenge for this age</b> <b>group</b>
<b>LKS2</b> (adapt/allow/add extra according to your class enquiry)	<i>As above plus...</i> Urban, region, Europe, Country, County, Economy, trade, Energy	<i>As above plus...</i> Landscape, hills and mountains (including UK names e.g. Pennines, Grampians, Cambrians, Southern Uplands, Cotswolds, North and South Downs, etc.) coast, rural, climate, erosion, deposition, earthquake, volcano, water cycle, Alps, geology, minerals and rock types e.g. chalk, slate, granite & sandstone biomes/vegetation belts e.g. tundra, coniferous & deciduous, forest, mediterranean, mountainous, desert	<i>As above plus...</i> Observe, measure, record, environmental, region, compass points (NW, NE, SE, SW), ordnance survey map, scale, 4-figure grid reference, contours, symbols, minerals, rocks  <b>European country and capital city names</b> (differentiate the number for challenge according to ability)	<i>As above plus...</i> Globally significant, land use, mountains, river features, equator, hemisphere, food chain, differences/similarities, compare/contrast, city/country/ continent, atlas/map/globe United Kingdom, Great Britain, condensation, evaporation, change/effect, interaction between physical and human processes, formation, interconnected and change over time  Words linked to local area e.g. the Ridge, Leeds, Headingley, city	Latitude, longitude, tributary, confluence, meander, estuary, source, mouth, topographical, precipitation, Tropics of Capricorn and Cancer, terrestrial, GIS – Geographical Information Systems
	<b>Human features</b>	<b>Physical features</b>	<b>Specific content</b> <b>Geographical map skills</b> <b>and fieldwork</b>	<b>Other useful words for</b> <b>this age group – may</b> <b>recap on previous key</b> <b>vocabulary or new words</b> <b>to introduce</b>	<b>Challenge for this age</b> <b>group</b>
<b>UKS2</b>	<i>As above plus...</i> Trade, deforestation, derelict, economy	<i>As above plus...</i> Tributary, confluence, meander, ox-bow,	<i>As above plus...</i> GIS – Geographical Information Systems,	<i>As above plus...</i> Spatial variation, vegetation, erosion,	Relief, digital mapping

Geography at Shire Oak

<p>(adapt/allow/add extra according to your class enquiry)</p>		<p>estuary, mouth, source, biomes, climate zones</p>	<p>analysis of data and statistics, global warming, latitude, longitude, North/South hemisphere, Tropics of Capricorn and Cancer, time differences</p> <p><b>North, Central and South American country and capital city names</b> (differentiate the number for challenge according to ability)</p>	<p>deposition, headland, resort, cliff, bay, delta, geographical influences/significance, 6-figure grid reference, climate change, Ordnance Survey</p>	
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